**Speech Evaluation**

**Student Name:**  
**School Code:**  

**Directions:** Rate each speech 1-8 points, with one being the worst, eight being the best, providing comments to justify your rating, with constructive suggestions for improvement. At the end of the session, you will holistically and comparatively rank students, at the bottom and on a separate form.

**Criteria:** When rating, consider the following elements and comment accordingly in the spaces provided. 
- **Originality of Thought** (extent to which speech advances debate or merely repeats previously stated ideas; whether speaker refutes opposing arguments)
- **Organization and Unity** (while speeches that respond to other arguments advanced in the session are often spontaneous and extemporaneous, the speaker should attempt cohesiveness)
- **Evidence and Logic** (cites credible sources and warrants claims accordingly)
- **Delivery** (extemporaneous vs. reading a manuscript, seriousness of purpose, style and poise). A speaker may deliberately leave her/himself open to questions to demonstrate a grasp of the issues and ability to defend his/her position; how well the speaker answers should be considered.

### Speech 1 – Topic:

<table>
<thead>
<tr>
<th>Side:</th>
<th>Sponsor</th>
<th>AFF</th>
<th>NEG</th>
</tr>
</thead>
<tbody>
<tr>
<td>Explain your evaluation and justify your rating of both speaking and answering questions:</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

### Speech 2 – Topic:

<table>
<thead>
<tr>
<th>Side:</th>
<th>Sponsor</th>
<th>AFF</th>
<th>NEG</th>
</tr>
</thead>
<tbody>
<tr>
<td>Explain your evaluation and justify your rating of both speaking and answering questions:</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

### Speech 3 – Topic:

<table>
<thead>
<tr>
<th>Side:</th>
<th>Sponsor</th>
<th>AFF</th>
<th>NEG</th>
</tr>
</thead>
<tbody>
<tr>
<td>Explain your evaluation and justify your rating of both speaking and answering questions:</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

### Questioning of Other Speakers

(comment on relevance to debate, quality of clarification, etc.)

**At the end of the session, circle the overall ranking:**

<table>
<thead>
<tr>
<th>High/Best</th>
<th>1st</th>
<th>2nd</th>
<th>3rd</th>
<th>4th</th>
<th>5th</th>
<th>6th</th>
<th>7th</th>
<th>8th</th>
<th>None</th>
</tr>
</thead>
</table>

**Print Judge Name:**

**School/Affiliation:**
Directions: Award a rating of 2-8 points per hour of presiding, with two being the worst, eight being the best. You will rank students, holistically, at the end of the session, on the bottom of this page, and on a separate form. You may or may not include the presiding officer in your ranking. The presiding officer may also have an evaluation ballot for speaking – please be sure to circle the same rank at the bottom of the speech and presiding forms. Auditions are not scored.

Criteria:
- Knowledgeable of parliamentary procedure
- Clear in explaining procedures and rulings
- Fair and consistent in order of recognition and rulings
- Efficient and effective in moving chamber business along (avoiding unnecessary verbiage)
- Controlled the chamber and delegates (including willingness to rule dilatory motions/business out of order)
- Fosters a respectful, professional and collegial atmosphere

Specific Comments (explain your evaluation and justify your rating, providing constructive suggestions for improvement):

Circle point rating:

<table>
<thead>
<tr>
<th>Low →</th>
<th>X # of Hours</th>
<th>= Total Points</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>2</td>
<td>3</td>
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<tr>
<td>4</td>
<td>5</td>
<td>6</td>
</tr>
<tr>
<td>7</td>
<td>8</td>
<td>None</td>
</tr>
</tbody>
</table>

At the end of the session, circle the overall ranking:

<table>
<thead>
<tr>
<th>Low →</th>
<th>1st</th>
<th>2nd</th>
<th>3rd</th>
<th>4th</th>
<th>5th</th>
<th>6th</th>
<th>7th</th>
<th>8th</th>
<th>None</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
<td>6</td>
<td>7</td>
<td>8</td>
<td>None</td>
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</tr>
</tbody>
</table>

Print Judge Name:

School/Affiliation:
Instructions: Please rank, in order of preference (1=most preferred; 8=least preferred) the top eight legislators in this session. Consider each contestant’s holistic performance in the session, including an aggregate consideration of the quality of speaking or presiding. Did the contestant’s actions enhance the chamber’s ability to conduct legislative business, or did his/her focus on the minutia of procedures and competitive framework detract from time for others to speak?

<table>
<thead>
<tr>
<th>Rank</th>
<th>Name <em>(print legibly; use first initial if two in chamber have same last name)</em></th>
<th>School Code</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td></td>
<td></td>
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<td>2</td>
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<td>8</td>
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</tbody>
</table>

Did you consider the Presiding Officer in your ranking? → □ Yes □ No

Print Judge Name:  
School/Affiliation:
Congressional Debate

Parliamentarian Ballot

Instructions: Please rank, in order of preference (1=most preferred) through the total number of legislators in your chamber. Consider each contestant’s holistic performance in the session, including an aggregate consideration of the quality of speaking or presiding. Did the contestant’s actions enhance the chamber’s ability to conduct legislative business, or did his/her focus on the minutia of procedures and competitive framework detract from time for others to speak?

<table>
<thead>
<tr>
<th>Rank</th>
<th>Name (print legibly; use first initial if two in chamber have same last name)</th>
<th>School Code</th>
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<tbody>
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</table>

Did you consider the presiding officers in your ranking? ☐ Yes  ☐ No

Print Judge Name:                         School/Affiliation:
<table>
<thead>
<tr>
<th>Amendment Form</th>
<th>Legislation Title:</th>
<th>Legislature:</th>
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<tbody>
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<td>Chamber:</td>
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<td>Senate</td>
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</tbody>
</table>

1/3 Second: ______________________________________________________________________
Tally Votes: ___ Pass ___ Fail
# Table of Frequently Used Parliamentary Motions

<table>
<thead>
<tr>
<th>Type</th>
<th>Motion</th>
<th>Purpose</th>
<th>Second Required?</th>
<th>Debatable?</th>
<th>Amendable?</th>
<th>Required Vote</th>
<th>May Interrupt?</th>
</tr>
</thead>
<tbody>
<tr>
<td>Privileged</td>
<td>24. Fix time for reassembling</td>
<td>To arrange time of next meeting</td>
<td>Yes</td>
<td>Yes-T</td>
<td>Yes-T</td>
<td>Majority</td>
<td>Yes</td>
</tr>
<tr>
<td></td>
<td>23. Adjourn</td>
<td>To dismiss the meeting</td>
<td>Yes</td>
<td>No</td>
<td>Yes-T</td>
<td>Majority</td>
<td>No</td>
</tr>
<tr>
<td></td>
<td>22. Recess</td>
<td>To dismiss the meeting for a specific length of time</td>
<td>Yes</td>
<td>Yes</td>
<td>Yes-T</td>
<td>Majority</td>
<td>No</td>
</tr>
<tr>
<td></td>
<td>21. Rise to a question of privilege</td>
<td>To make a personal request during debate</td>
<td>No</td>
<td>No</td>
<td>No</td>
<td>Decision of the Chair</td>
<td>Yes</td>
</tr>
<tr>
<td></td>
<td>20. Call for orders of the day</td>
<td>To force consideration of a postponed motion</td>
<td>No</td>
<td>No</td>
<td>No</td>
<td>Decision of the Chair</td>
<td>Yes</td>
</tr>
<tr>
<td>Incidental</td>
<td>19. Appeal a decision of the chair</td>
<td>To reverse a decision</td>
<td>Yes</td>
<td>No</td>
<td>No</td>
<td>Majority</td>
<td>Yes</td>
</tr>
<tr>
<td></td>
<td>18. Rise to a point of order or parliamentary procedure</td>
<td>To correct a parliamentary error or ask a question</td>
<td>No</td>
<td>No</td>
<td>No</td>
<td>Decision of the Chair</td>
<td>Yes</td>
</tr>
<tr>
<td></td>
<td>17. Division of the chamber</td>
<td>To verify a voice vote</td>
<td>No</td>
<td>No</td>
<td>No</td>
<td>Decision of the Chair</td>
<td>Yes</td>
</tr>
<tr>
<td></td>
<td>16. Object to the consideration of a question</td>
<td>To suppress action</td>
<td>No</td>
<td>No</td>
<td>No</td>
<td>2/3</td>
<td>Yes</td>
</tr>
<tr>
<td></td>
<td>15. Divide a motion</td>
<td>To consider its parts separately</td>
<td>Yes</td>
<td>No</td>
<td>Yes</td>
<td>Majority</td>
<td>No</td>
</tr>
<tr>
<td></td>
<td>14. Leave to modify or withdraw a motion</td>
<td>To modify or withdraw a motion</td>
<td>No</td>
<td>No</td>
<td>No</td>
<td>Majority</td>
<td>No</td>
</tr>
<tr>
<td></td>
<td>13. Suspend the rules</td>
<td>To take action contrary to standing rules</td>
<td>Yes</td>
<td>No</td>
<td>No</td>
<td>2/3</td>
<td>No</td>
</tr>
<tr>
<td>Subsidiary</td>
<td>12. Rescind</td>
<td>To repeal previous action</td>
<td>Yes</td>
<td>Yes</td>
<td>Yes</td>
<td>2/3</td>
<td>No</td>
</tr>
<tr>
<td></td>
<td>11. Reconsider</td>
<td>To consider a defeated motion again</td>
<td>Yes</td>
<td>Yes</td>
<td>No</td>
<td>Majority</td>
<td>No</td>
</tr>
<tr>
<td></td>
<td>10. Take from the table</td>
<td>To consider tabled motion</td>
<td>Yes</td>
<td>No</td>
<td>No</td>
<td>Majority</td>
<td>No</td>
</tr>
<tr>
<td></td>
<td>9. Lay on the table</td>
<td>To defer action</td>
<td>Yes</td>
<td>No</td>
<td>No</td>
<td>Majority</td>
<td>No</td>
</tr>
<tr>
<td></td>
<td>8. Previous question</td>
<td>To force an immediate vote</td>
<td>Yes</td>
<td>No</td>
<td>No</td>
<td>2/3</td>
<td>No</td>
</tr>
<tr>
<td></td>
<td>7. Limit or extend debate</td>
<td>To modify freedom of debate</td>
<td>Yes</td>
<td>Yes</td>
<td>Yes-T</td>
<td>2/3</td>
<td>No</td>
</tr>
<tr>
<td></td>
<td>6. Postpone to a certain time</td>
<td>To defer action</td>
<td>Yes</td>
<td>Yes</td>
<td>Yes</td>
<td>Majority</td>
<td>Yes</td>
</tr>
<tr>
<td></td>
<td>5. Refer to a committee</td>
<td>For further study</td>
<td>Yes</td>
<td>Yes</td>
<td>Yes</td>
<td>Majority</td>
<td>Yes</td>
</tr>
<tr>
<td></td>
<td>4. Amend an amendment</td>
<td>To modify an amendment</td>
<td>1/3</td>
<td>Yes</td>
<td>No</td>
<td>Majority</td>
<td>No</td>
</tr>
<tr>
<td></td>
<td>3. Amend</td>
<td>To modify a motion</td>
<td>1/3</td>
<td>Yes</td>
<td>Yes</td>
<td>Majority</td>
<td>No</td>
</tr>
<tr>
<td></td>
<td>2. Postpone indefinitely</td>
<td>To suppress action</td>
<td>Yes</td>
<td>Yes</td>
<td>No</td>
<td>Majority</td>
<td>No</td>
</tr>
<tr>
<td>Main</td>
<td>1. Main motion</td>
<td>To introduce a business</td>
<td>Yes</td>
<td>Yes</td>
<td>Yes</td>
<td>Majority</td>
<td>No</td>
</tr>
</tbody>
</table>

* No. 5 should include:
1. How appointed
2. The number
3. Report when or to what standing committee

° No. 5 should include:
1. Adding (inserting)
2. Striking (deleting)
3. Substituting
Chamber Voting/Election Record

<table>
<thead>
<tr>
<th>Election for:</th>
</tr>
</thead>
</table>

Candidate Names (list in alphabetical order by last name)

Instructions: Enter the tally for each single ballot vote taken or each time preferential ballots were physically redistributed; each column's total must equal the number of ballots.

<table>
<thead>
<tr>
<th>#1</th>
<th>#2</th>
<th>#3</th>
<th>#4</th>
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<th>#10</th>
<th>#11</th>
<th>#12</th>
</tr>
</thead>
</table>

Total (should be equal to # of ballots)

Parliamentarian/Official Signature: ___________________________ Date: __________________