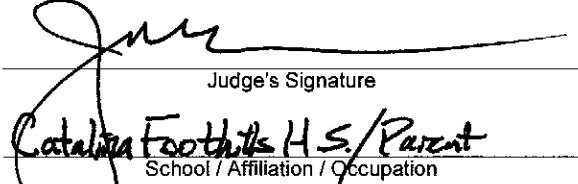


# NLD

Novice L-D Debate		Jess Leaver (*20)	
Round 1	Flight 1	Room 323	Fri 02/10/17 03:45PM
<b>Affirmative</b> Luke Chatham 8 Red Mountain		Points (20-30) <u>26</u>	<b>Negative</b> Mark Whitby 13 McClintock High School
The winner of this debate was <b>Affirmative</b> <b>Negative</b> (Circle Winner)		Judge's Signature 	
Is this a low point win? _____		Catalina Foothills H.S./Parent School / Affiliation / Occupation	

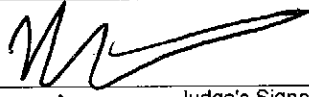
Comments & Reason for Decision:

Aff - Individual Rights Value was strong. It was well supported by your contention of "The Bill of Rights: Everybody should be allowed to say what they want" was a little weak & was repeated numerous times.

Neg - Contention that every student should have an education free of propaganda was well supported. Another contention that crime has been reduced because of freedom of speech was well documented with stats.

The Round was decided by the fact that the Neg refuted Aff's contentions with specific data. On the other hand, Aff failed to refute 2 of the 3 contentions with any details or depth.

NLD

Novice L-D Debate		Makoto Hunter (*13)	
Round 1	Flight 1	Room 326	Fri 02/10/17 03:45PM
<b>Affirmative</b> Jakob Kolberg 35 Hamilton High School		Points (20-30) <u>26</u>	<b>Negative</b> Pietro Ori 55 Phoenix Country Day School Points (20-30) <u>29</u>
The winner of this debate was <b>Affirmative</b> <b>Negative</b> (Circle Winner)		 Judge's Signature <u>McClintock</u> School / Affiliation / Occupation	
Is this a low point win? <u>no</u>			

Comments & Reason for Decision:

- you should know, Hobbes is super OK w/ restricting free spch
- distinct absence of citations + sources in contentions, boring brief mention of Hobbes
- "I don't care about legality" - excellent answer, yes!
- "If they are wrong, free spch can correct that error" - nice tie-in back to your case
- ...but then you start to falter + lose sight of what the neg is asking...
- "I cannot guarantee" - see, that's why you need evidence + citations
- "Do you think HS has value?"  
 ↳ given yr app's case, I feel like you should already know the answer to this Q
- 1AR feels rather muddled + confused
- 2AR could use a roadmap
- (Provided oral critique)

- "at least, I assure that's what my app says" - not best phrasing; makes it sound like you didn't understand
- strong answers in rebuttal, good tie-back to case
- hang on... something I'm a bit confused about: if limits on HS are perceived as Constitutionally ok, is HS still Constitutionally protected?
- 2 AR was rather muddled
- "H1 issue: does the gov't allow restrictions?"  
 ↳ ... what? is this an LD round or a discussion of Constitutional law?  
 • you never really go into why legality is most important, i.e., why that's the best means to access util + therefore Justice (Oral critique given)

RFD: Neg wins on contention level; provided clear + substantiated reasoning to support own case and refute aff case

# NLD

Novice L-D Debate		Maanik Chotalla (*46)	
Round 1	Flight 2	Room 424	Fri 02/10/17 03:45PM
<b>Affirmative</b> Jaycee Graffus 8 Red Mountain		Points (20-30) <u>29</u>	<b>Negative</b> Emily Lopez Rodriguez 21 Maryvale High School
The winner of this debate was <b>Affirmative</b> <b>Negative</b> (Circle Winner)		Judge's Signature <u>BCD</u> School / Affiliation / Occupation	
Is this a low point win? _____			

Comments & Reason for Decision:

Aff

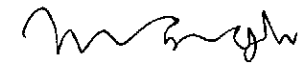
- Good case and interesting point
- Good CX question about what exactly the neg is banning
- You need to extend your arguments in the IAR. I can't evaluate them if you don't

Neg

- Always use all your cross-x time, it's free prep time really
- ~~Always use all your time and make sure you extend your arguments against the opponent.~~
- Use all your time and make sure you extend your arguments against the opponent.

AFN: I end up ~~affirming~~ affirming off the risk that education can solve for the huge speed root cause because if this is true it turns all the neg offense. I can't really evaluate the AC because it is extended late but enough work is done on the turn.

# NLD

Novice L-D Debate		Maanik Chotalla (*46)	
Round 1	Flight 1	Room 424	Fri 02/10/17 03:45PM
<b>Affirmative</b> Dev Singhania 35 Hamilton High School		Points (20-30) <u>28</u>	<b>Negative</b> Tucker Grams 11 BASIS Flagstaff
The winner of this debate was <b>Affirmative</b> <b>Negative</b> (Circle Winner)		Judge's Signature 	
Is this a low point win? _____		School / Affiliation / Occupation BCP	

Comments & Reason for Decision:

Aff

- Your case was only 3:45, always fill all your time up
- Look at the judge during speeches and cross-x, eye contact is very important
- Use all your speech time as well, it's more time to make more arguments

neg

- Cross-x is free prez, always take all of it
- Gotta respond to the aff at least a little bit, it is really hard to come back from that
- Stand during ~~the~~ your case or don't, it's distracting if you sit halfway through your speech.
- Gotta have a timer, your computer should have one

RRD: Aff extends a turn on the neg which leads to easy aff salgt

# NLD

Novice L-D Debate		Heidi Tomooka (*40)	
Round 1	Flight 2	Room 328	Fri 02/10/17 03:45PM
<b>Affirmative</b> Samantha Swayze 20 Catalina Foothills High School		Points (20-30) <u>28</u>	<b>Negative</b> Mariana Acevedo 46 Brophy College Prep
The winner of this debate was <input checked="" type="radio"/> <b>Affirmative</b> <input type="radio"/> <b>Negative</b> (Circle Winner)		Heidi Tomooka Judge's Signature	
Is this a low point win? <u>No</u>		PVHS Parent / Eng Proj Manager School / Affiliation / Occupation	

Comments & Reason for Decision:

Aff Case was presented soundly w/ very logical & strong arguments. Clearly articulated with a lot of engagement.

~~Second Aff was stronger and broader~~  
 1st Rebuttal was stronger than 2nd. Using educating "haters" as oppprtunity. Speech codes may not stop speech, only punish.

The negative case initially presented itself with such speed it was difficult to understand what was being presented eg (criteria), but was clarified in their cross exam.

Rebuttal was easier to follow and stronger - offensively & defensively, but the link of value & criteria not so clearly articulated. Strong point of memories having burden

Both cross exams got a little heated and discourteous; watch out for that on both sides, net neutral. Technicalities were ignored "I mean".

Overall Aff was just a little stronger in arguments (note of university - how much education) and how it may/may not limit learning.

Very Close! Good job to both

# NLD

Novice L-D Debate		Heidi Tomooka (*40)	
Round 1	Flight 1	Room 328	Fri 02/10/17 03:45PM
<b>Affirmative</b> Aicha Ba 13 McClintock High School		Points (20-30) <u>28</u>	<b>Negative</b> Hannah Littler 1 BASIS Ahwatukee Points (20-30) <u>29</u>
The winner of this debate was Affirmative <input type="radio"/> Negative <input checked="" type="radio"/> (Circle Winner)		Heidi Tomooka Judge's Signature	
Is this a low point win? <u>No</u>		PHS Parent / Eng Prog Manager School / Affiliation / Occupation	

Comments & Reason for Decision:

Aff case was well constructed - clear framework, value and criteria which were explained in the 1st cross exam.

Aff 1st rebuttal made an argument about preparing for outside world but ~~did not~~ the argument does not address damages to students or the obligation of universities to provide a safe & optimal environment for learning.

Arguments should be based upon logic, not <sup>existing</sup> policy. Logic is what usually drives policy. ~~Expanding on~~

In summary Aff started w/ strong construct and exam, but weakened as debate. Neg did more of inverse - weaker start but strengthened and reinforced.

Both of you - very professional, clear speakers!

Neg case was well established. Speed at the beginning was fast and then settled down. During cross exam, Neg gave long answers b/c not being interrupted or "managed". This was good but somewhat repetitive.

Negative rebuttal built upon the foundation of your case and addressed the affirmatives criticisms "not in bubble".

# NLD

Novice L-D Debate		Lucas Smith (*41,47)	
Round 1	Flight 2	Room 722	Fri 02/10/17 03:45PM
<b>Affirmative</b> Noah Allen 11 BASIS Flagstaff		<b>Negative</b> Liam Huggins 13 McClintock High School	
Points (20-30) <u>25</u>		Points (20-30) <u>28</u>	
The winner of this debate was <b>Affirmative</b> <b>Negative</b> (Circle Winner) Is this a low point win? <u>No</u>		<u>Lucas Smith</u> Judge's Signature <u>Perry / Messito</u> School / Affiliation / Occupation	

Comments & Reason for Decision:

Value: ~~Autonomy~~ Autonomy

Criterion: upholding freedom of speech

hate speech - same def ✓

Cont 1 → Essential to solve

Cont 2 → Necessary for autonomy

Verbal feedback

Given

Value: Identity

Criterion:

hate speech - same def ✗

Cont 1 → Hate speech hurts people

Cont 2 → Hate speech limits free

In the end, Identity was looked at before

Autonomy, thus Neg

# NLD

Novice L-D Debate		Lucas Smith (*41,47)	
Round 1	Flight 1	Room 722	Fri 02/10/17 03:45PM
<b>Affirmative</b> Lu Marano 63 Thunderbird High School Points (20-30) <u>25</u>		<b>Negative</b> Danielle Muller 20 Catalina Foothills High School Points (20-30) <u>26</u>	
The winner of this debate was <b>Affirmative</b> <b>Negative</b> (Circle Winner) Is this a low point win? <u>No</u>		<u>Lucas Smith</u> Judge's Signature <u>Perry / Mesquite</u> School / Affiliation / Occupation	

Comments & Reason for Decision:

Basically it came down

to Aff



Small picture

→ schools are harming the people

Neg



Big picture

→ This is a bigger issue that needs to be fix

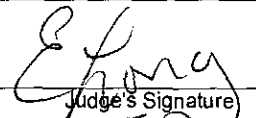
Thus

Gave Verbal Feedback

Neg one because able to solve both world's problems



# NLD

Novice L-D Debate		Erin Long (*63)	
Round 1	Flight 2	Room 327	Fri 02/10/17 03:45PM
<b>Affirmative</b> Nik Pearce 26 Arizona College Prep-Erie Campus		Points (20-30) <u>28</u>	<b>Negative</b> Xander Agnello 40 Paradise Valley
The winner of this debate was  <b>Affirmative</b> <b>Negative</b> (Circle Winner)  Is this a low point win? _____		Judge's Signature  FBird School / Affiliation / Occupation	

Comments & Reason for Decision:

\* 1st speech a little short  
 \* make sure you attack each part of the other case you really only addressed fundamentals - you just guide him a huge opening!

© 1st contention  
 does not appear and almost a repeat - what are the core values in college campus?

\* watch your time (you knew you were running long) pick up the pace - you were not speaking overall fast! INC

\* watch the side chatter (I can hear you) confidence is half the battle!

\* he stated early on All speech should be protected (not any) & this means you really only need one instance shown

\* Although it didn't make many of my points - my didn't bring this up or flow through - seems to show that he off stronger framework or show instances where speech isn't protected for some reason

# NLD

Novice L-D Debate		Erin Long (*63)	
Round 1	Flight 1	Room 327	Fri 02/10/17 03:45PM
<b>Affirmative</b> Zoe Baab 47 Perry High School		Points (20-30) <u>27</u>	<b>Negative</b> Bryton Bryner 41 Mesquite High School Points (20-30) <u>28</u>
The winner of this debate was <b>Affirmative</b> <b>Negative</b> (Circle Winner)		E Long Judge's Signature T-Bird School / Affiliation / Occupation	
Is this a low point win? _____			

Comments & Reason for Decision:

- This is why you time yourself!  
 watch time

Always end speeches telling me why I should affirm

He stopped your entire last point in his speech & you never mentioned it

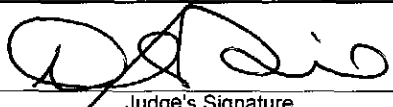
He is also misrepresenting your 1st point - bring me up

- watch your time - you didn't leave time to address all of your ~~per~~ opponents points

- you can drop the definitions at the beginning of the neg - unless they are different than ones Aff brought up or essential to case.

Good basic debate neg was able to uphold the basic principles of education better (purpose of collage) within round - Aff needs to attack + uphold points! Lots of things slid through on aff side but were never mentioned! <sup>should</sup> have


# NLD

Novice L-D Debate		David Rice (*31)	
Round 1	Flight 2	Room 721	Fri 02/10/17 03:45PM
<b>Affirmative</b> Beatrice Kapchan 12 Chandler High School		Points (20-30) <u>28</u>	<b>Negative</b> Maya Chatham 8 Red Mountain Points (20-30) <u>30</u>
The winner of this debate was <b>Affirmative</b> <b>Negative</b> (Circle Winner)		 Judge's Signature	
Is this a low point win? <u>N</u>		<u>31 / Coach / Teacher</u> School / Affiliation / Occupation	

Comments & Reason for Decision:

Very nice job by both competitors. For me, it came down to a distinction between hate speech and learning about hate speech. The Neg was able to use this distinction to her benefit and successfully counter a significant portion of the Aff case.


# NLD

Novice L-D Debate		David Rice (*31)	
Round 1	Flight 1	Room 721	Fri 02/10/17 03:45PM
<b>Affirmative</b> Arthur Andreux 15 Sunnyslope High School		Points (20-30) <u>28</u>	<b>Negative</b> Amrita Chakladar 29 BASIS Mesa
The winner of this debate was <b>Affirmative</b> <b>Negative</b> (Circle Winner)		 Judge's Signature	
Is this a low point win? <u>N</u>		<u>31 / Coach / Teacher</u> School / Affiliation / Occupation	

Comments & Reason for Decision:

Excellent job. For me, the debate was ultimately decided by value. The Aff did a very good job attempting to defend Constitutionalism, but the Neg did an excellent job countering with examples such as 3/5 compromise. The Aff did not successfully attack the Neg value, especially to the degree that the Neg was able to attack the Aff.

# NLD

Novice L-D Debate		Shelby Reid (*11)	
Round 1	Flight 2	Room 423	Fri 02/10/17 03:45PM
<b>Affirmative</b> Harris Shadmany 29 BASIS Mesa		Points (20-30) <u>28</u>	<b>Negative</b> Ayesha Babbrah 40 Paradise Valley
The winner of this debate was <input checked="" type="radio"/> <b>Affirmative</b> <input type="radio"/> <b>Negative</b> (Circle Winner)		Judge's Signature 	
Is this a low point win? <u>NO</u>		BASIS FLAGSHIP / Lag Judge	
School / Affiliation / Occupation			

Comments & Reason for Decision:

It took x - Exam.  
 for me to really get  
 all your tag lines -  
 slow down for those - speed up  
 for explanation.

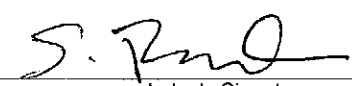

I'm ok w/ you taking apart  
 opponents evidence presented - but  
 not ok w/ you claiming to  
 define "quality evidence".

Look forward not at opponent  
 w/ x-

ideally you address the Aff  
 case during your neg  
 construction - (hence 7min  
 time for yours & opponents)  
 you left 1min 36 sec on the  
 table. " 1min 11 sec  
 to rebuttal

nice job to composure voice  
 quality, self timing

# NLD

Novice L-D Debate		Shelby Reid (*11)	
Round 1	Flight 1	Room 423	Fri 02/10/17 03:45PM
<b>Affirmative</b> Margaret Krenke 26 Arizona College Prep-Erie Campus		Points (20-30) <u>27</u>	<b>Negative</b> George Hopkins 44 Desert Ridge High School
The winner of this debate was <input checked="" type="radio"/> <b>Affirmative</b> <input type="radio"/> <b>Negative</b> (Circle Winner)		 Judge's Signature	
Is this a low point win? <u>no</u>		 School / Affiliation / Occupation	

Comments & Reason for Decision:

excellent!  
opening!

Both could make use of an off time-roadmap - make it easier to follow & perhaps help in organizing your thoughts, too!

Both: job of Adaptability & controlling the values discussion.

look forward not an opponent :))

not

" safe ~~open~~ space turns into Bully space "

" not free speech - that was graffiti "

note job referencing your evidence - easy to follow - good examples - memorable

lucky system - sharing phone charger to opponent.

" stop hate speech not open discussion "

**NLD**

Novice L-D Debate		Armando Montero (*16) Aradhana Kumar	
Round 1	Flight 2	Room 324	Fri 02/10/17 03:45PM
<b>Affirmative</b> Julia Groman 40 Paradise Valley		Points (20-30) <u>30</u>	<b>Negative</b> Myna Herrera 41 Mesquite High School
The winner of this debate was  <u>Affirmative</u> Negative (Circle Winner)		_____ Judge's Signature	
Is this a low point win? <u>No</u>		DVHS School / Affiliation / Occupation	

Comments & Reason for Decision:

- Really good clarity
- Great job tying things back to the framework
- Very thorough 1AR, you addressed a lot of the arguments made
- Good job defining Constitutionally protected speech
- Nice job with the framework contradiction
- NO New evidence in 2AR

- Your NC was good until the rebuttal, take some prep time and you can really hit home
- Good job weighing frameworks against each other
- Good tie in of framework to resolution as well
- Your card, Maxwell, I believe felt a little off topic and thrown in as an afterthought. It's a good argument but not good as a direct rebuttal of your opponent's case
- Your speaking pattern was good, but work on fluency and confidence and it'll give you more time to make arguments. Use prep time to plan things out

For Framework: There was a lot of clash on Neg and less on Aff's, so more flowed through to Aff, so I used her framework. Neg's ~~idea~~ link to Aff's framework was refuted, therefore I vote Aff.

**NLD**

Novice L-D Debate		Armando Montero (*16) Aradhana Kumar	
Round 1	Flight 1	Room 324	Fri 02/10/17 03:45PM
<b>Affirmative</b> Jeremy Segal 20 Catalina Foothills High School		Points (20-30) <u>28</u>	<b>Negative</b> Chur Tam 1 BASIS Ahwatukee Points (20-30) <u>28</u>
The winner of this debate was <b>Affirmative</b> <del>Negative</del> (Circle Winner)		Judge's Signature _____ DVHS School / Affiliation / Occupation	
Is this a low point win? <u>NO</u>			

Comments & Reason for Decision:

- Good use of qualifiers of what your opponent must do
- I don't know if I buy the all speech or no speech argument...
- Also, make sure you tie all your historical references to United States and their view of freedom of speech to add relevancy to your examples
- Keep cross-x just for questions, don't explain things that could give away your strategy
- Same issue as Neg, you make many claims without backing. You can't say freedom of speech is valued above life without evidence. Even if you "proved" it in your case, repeat the evidence to remind the judge
- Her value is security not quality of life
- Make sure you have a very clear Key Voters issues

- use cross-x to poke holes, don't let him resummarize his case unless that gives you a good ~~point~~ fallacy to attack
- Good use of "ought" → should have used to challenge his contention 3
- You talk about life, but you should substantiate claims with evidence, you can bring cards up in NC.
- Don't take the lazy route of simply saying "not true" or "common sense". Prove every claim with logic and evidence
- Therefore your rebuttal was weak
- DONT FOCUS ON HEALTHCARE, it's non relevant + wastes time
- You ran into the real world argument last time as well, make sure you have a counter to that
- Don't say things are or aren't right w/o evidence. I would rather you have 3 good arguments than 20 weak ones
- Good job addressing the hate speech as not always fighting words
- Good job w/o starting a counter to freedom of speech in other countries, but use evidence next time

While you both made a lot of unsubstantiated claims for rebuttal, for value I went with security because I didn't feel that the freedom of speech over life argument was convincing enough and the framework didn't seem to hold up without contentions. Since the Negative held up security better, I voted Neg

- Also, if you had asked my paradigm, I would have told you that I view the round through framework



# NLD

Novice L-D Debate		Jean Chatham (*8)	
Round 1	Flight 2	Room 425	Fri 02/10/17 03:45PM
<b>Affirmative</b> Conner Camacho 31 Lee Williams High School		Points (20-30) <u>27</u>	<b>Negative</b> Anissa Ferris 29 BASIS Mesa
The winner of this debate was Affirmative <input type="checkbox"/> Negative <input checked="" type="checkbox"/> (Circle Winner)		Sera Luine Judge's Signature	
Is this a low point win? <u>NO</u>		<u>27 Mountain View</u> School / Affiliation / Occupation	

Comments & Reason for Decision:

Affirmative speaker had a well structured case and strong contentions. He was unable to seamlessly describe and define his value which heavily clouded the debate.

Negative speaker connected her value well to her points though her first and third contentions were dangerously similar.

The winner is negative because of her ability to address each of her opponent's points and inform the judge of rules that might have been unknown. Her greatest success was using the suicide point of her opponent against him and proving that college minds are impressionable thus should be protected.

NLD

A 6  
C 3  
N 7  
C 3  
A 4  
N 6  
A 3

Novice L-D Debate		Jean Chatham (*8)	
Round 1	Flight 1	Room 425	Fri 02/10/17 03:45PM
<b>Affirmative</b> Jordan Barreras 59 Westview High School		Points (20-30) <u>22</u>	<b>Negative</b> Patricia Scott 47 Perry High School
The winner of this debate was <b>Affirmative</b> <b>Negative</b> (Circle Winner)		_____ <i>Sara Levine</i> Judge's Signature	
Is this a low point win? <u>NO</u>		_____ 27 Mountain View School / Affiliation / Occupation	

Comments & Reason for Decision:

Affirmative opponent started off with the wrong case, arguing against the resolution. He was able to provide concrete examples of recent movements/ protests despite this, solidifying his position by the end of the round.

Negative speaker effectively addressed each point made by her opponent in favor and against her case providing definitions for ambiguous terms.

The winner of the debate is Negative because she properly formatted her argument although some contentions were still confusing and containing little concrete evidence.

NLD

Jovilynne  
Jovi Maxwell (\*27)

Novice L-D Debate		Jovi Maxwell (*27)	
Round 1	Flight 1	Room 426	Fri 02/10/17 03:45PM
<b>Affirmative</b> Haniyah Syed 12 Chandler High School		Points (20-30) <u>29</u>	<b>Negative</b> Janani Lakshmanan 26 Arizona College Prep-Erie Campus
The winner of this debate was <b>Affirmative</b> <b>Negative</b> (Circle Winner)		Judge's Signature _____ School / Affiliation / Occupation	
Is this a low point win? <u>  </u>		_____ School / Affiliation / Occupation	

Comments & Reason for Decision:

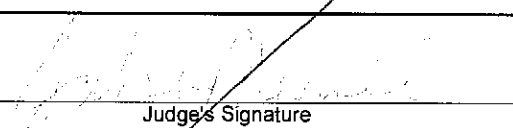

at first speaking time, she was a bit nervous, but she did a great job of staying on topic and answering the questions. She was very confident and her arguments were very strong. She was trying to stay on topic and her time was well spent.

at first speaking time, she was a bit nervous, but she did a great job of staying on topic and answering the questions. She was very confident and her arguments were very strong. She was trying to stay on topic and her time was well spent.

at first speaking time, she was a bit nervous, but she did a great job of staying on topic and answering the questions. She was very confident and her arguments were very strong. She was trying to stay on topic and her time was well spent.

NLD

Jovilynne  
Jovi Maxwell (\*27)

Novice L-D Debate		Jovi Maxwell (*27)	
Round 1	Flight 2	Room 426	Fri 02/10/17 03:45PM
<b>Affirmative</b> Jorge Gamboa 59 Westview High School		Points (20-30) <u>29</u>	<b>Negative</b> Saloni Biyani 35 Hamilton High School
The winner of this debate was <b>Affirmative</b> <b>Negative</b> (Circle Winner)		Judge's Signature 	
Is this a low point win? <u>N</u>		School / Affiliation / Occupation 	

Comments & Reason for Decision:

2# I think you did really great to open first time judge the  
 energy, you know how a debate you can get a really good  
 feeling but you know the judge was confused,  
 they are for your side because they are very confused,  
 when you begin to say that in future judge to not  
 decide you have to be a judge section

Do not give up

My opinion your another time the judge has not very hard

But all your very hard work and you are to  
 love