



NLD

Novice L-D Debate		Chris Jordan (*46)	
Round 2	Flight 1	Room 722	Fri 02/10/17 05:30PM
Affirmative Patricia Scott 47 Perry High School		Points (20-30) <u>27</u>	Negative Noah Allen 11 BASIS Flagstaff
The winner of this debate was Affirmative Negative (Circle Winner)		Judge's Signature 	
Is this a low point win? <input checked="" type="checkbox"/>		School / Affiliation / Occupation Brophy	

Comments & Reason for Decision:

ZFD: the line between what is or is not constitutionally protected is set firmly by the aff, which lets her completely dictate the round under the constitutionality FW. The neg also concedes the "coddling" impacts in the 4th contention, which allows me to affirm even if I were to consider constitutionality a wash

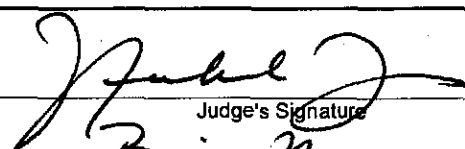
NLD

Novice L-D Debate		Chris Jordan (*46)	
Round 2	Flight 2	Room 722	Fri 02/10/17 05:30PM
Affirmative Myna Herrera 41 Mesquite High School		Points (20-30) <u>27</u>	Negative Margaret Krenke 26 Arizona College Prep-Erie Campus
The winner of this debate was Affirmative Negative (Circle Winner) Is this a low point win? <u>No</u>		 _____ Judge's Signature <u>Brophy</u> _____ School / Affiliation / Occupation	

Comments & Reason for Decision:

RFD: neg wins that some violent hate speech is constitutionally protected. She is also ahead on the FW issue, which means I decide the round based on equal protection

NLD

Novice L-D Debate		Nichieli Ferris (*29)	
Round 2	Flight 1	Room 423	Fri 02/10/17 05:30PM
Affirmative ✓ Chloe Paterson 31 Lee Williams High School		Points (20-30) <u>23</u>	Negative ✓ Jorge Gamboa 59 Westview High School
The winner of this debate was <u>Affirmative</u> Negative (Circle Winner)		Judge's Signature  Brian Mesa School / Affiliation / Occupation	
Is this a low point win? <u>no</u>			

Comments & Reason for Decision:

- contentions 2 and 3 very confusing. I think you tried to use C3 as support of C2 so that is not its own point

- in your cx, you asked for card, if he doesn't have, move on, don't let them use your time to explain his case

- Be confident, speak louder, heard to hear you

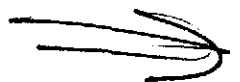
- in cx - ask your question without giving your opp. an answer.

- Uet hros was a good example of degenerated ~~degen~~ areas for FS.

Both

Prepare your cases ahead of time. You both seemed to be reaching for what you contentions were. The opening arguments were not clear, they seemed disorganized.

Keep at this - I see potential in both of you. but know your case inside and out.



NLD

Novice L-D Debate		Nichieli Ferris (*29)	
Round 2	Flight 2	Room 423	Fri 02/10/17 05:30PM
Affirmative ✓ Chur Tam 1 BASIS Ahwatukee		Negative ✓ Jaycee Graffus 8 Red Mountain	
Points (20-30) <u>24</u>		Points (20-30) <u>25</u>	
The winner of this debate was <input checked="" type="radio"/> Affirmative <input type="radio"/> Negative (Circle Winner)		[Signature] Judge's Signature	
Is this a low point win? <u>yes</u>		[Signature] School / Affiliation / Occupation	

Comments & Reason for Decision:

- Read you AC too fast, slow down
- you brought up good example with 1515
- I personally don't like the idea of parents teaching their kids how to speed (HS) so you were losing on that point but you didn't dwell on it so that's good.

- Need to speak up a little bit - sometimes hard to hear
- what I heard was well said though!
- Need to manage your time that made the difference since you only had 30 sec to address A case and you touched on only 1 of her 3
- manage better and you

Both

- As I said, this didn't seem like a novice debate you were both well prepared and made good cases with clear points most of the time.
- since your cases were so good, I did attempt flowing at I went with aff because neg didn't address all aff contentions but neg spoke better.



NLD

Novice L-D Debate		Hunter Rogers (*11)	
Round 2	Flight 1	Room 721	Fri 02/10/17 05:30PM
Affirmative Janani Lakshmanan 26 Arizona College Prep-Erie Campus		Points (20-30) <u>27</u>	Negative Zoe Baab 47 Perry High School
The winner of this debate was Affirmative Negative (Circle Winner)		Judge's Signature Hunter Rogers	
Is this a low point win? _____		BASIS Flagstaff School / Affiliation / Occupation	

Comments & Reason for Decision:

AFF

- Wonderful 1st Speech! (Great Perspective!)
- Dropping Veil of Ignorance is problematic

Neg

- Also Wonderful Speech!
- Lost the liberty v equality argument, but took round by carrying veil of Ignorance through to the end.

Neg wins on harms!

Great Round

NLD

Novice L-D Debate		Hunter Rogers (*11)	
Round 2	Flight 2	Room 721	Fri 02/10/17 05:30PM
Affirmative Emily Lopez Rodriguez 21 Maryvale High School		Points (20-30) <u>22</u>	Negative Jakob Kolberg 35 Hamilton High School Points (20-30) 20 <u>25</u>
The winner of this debate was Affirmative Negative (Circle Winner) Is this a low point win? _____		_____ Judge's Signature BASIS Flagstaff School / Affiliation / Occupation	

Comments & Reason for Decision:

AFF

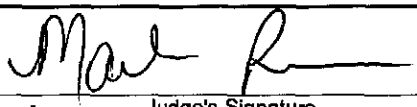
- Work on that first speech.
- Disorganized in many areas.
- Ceded the round when she agreed to some limitations
 → Fatal.

Neg

- Be sure to provide a solid context of American legal doctrine and then supplement with your German example.
- Work to organize and flow your arguments.

After ~~ceded~~ allowing some limitations to speech
 Aff cedes the round. **I must vote NEG!**

NLD

Novice L-D Debate		Marlene Pearce (*26)	
Round 2	Flight 1	Room 328	Fri 02/10/17 05:30PM
Affirmative Maya Chatham 8 Red Mountain		Points (20-30) <u>27</u>	Negative Samantha Swayze 20 Catalina Foothills High School Points (20-30) <u>29</u>
The winner of this debate was Affirmative Negative (Circle Winner) Is this a low point win? <u>N</u>		 Judge's Signature <u>ACP / Parent / Engineer</u> School / Affiliation / Occupation	

Comments & Reason for Decision:


Great debate! Both of you did an excellent job of:

1. Clear + articulate arguments
2. Excellent command of language - serves you well.
3. Inflection throughout your constructive + rebuttals. Restatement of cited cards for clarity - perfect.

Thoughts on the round:

- ① The safety argument - neg won.
- ② France card being non-topical - agree
- ③ This was the real clincher for me - The fact that Universities may already restrict speech does not matter - it actually does support the neg argument. Status quo is not the issue - it's whether it should or should not be restricted.

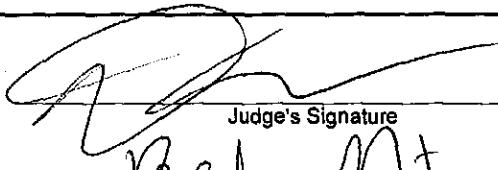
NLD

Novice L-D Debate		Marlene Pearce (*26)	
Round 2	Flight 2	Room 328	Fri 02/10/17 05:30PM
Affirmative Amrita Chakladar 29 BASIS Mesa		Points (20-30) <u>30</u>	Negative Filimaua Maulupe 47 Perry High School
The winner of this debate was <input checked="" type="radio"/> Affirmative <input type="radio"/> Negative (Circle Winner)		 Judge's Signature	
Is this a low point win? <u>N</u>		ACP / Parent / Engineer School / Affiliation / Occupation	

Comments & Reason for Decision:

- Thoughts - in no particular order:
- The volume of solid contentions on the aff side kept neg on their toes, and worked to the aff's benefit.
 - When referencing outside materials, make sure you fully understand & comprehend the references. Read it aloud to your coach to ensure you can present it well.
 - I felt like the neg went into rebuttal too soon, before presenting a solid case/framework of their own. Maybe supplemental more material next round.
 - Good job to both of you. Fili - much improved from the last time I saw you! Amrita - clearly you are well prepared & made some unique and compelling arguments.

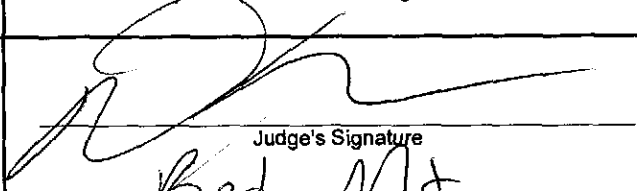
NLD

Novice L-D Debate		Denise Harper (*8)	
Round 2	Flight 1	Room 424	Fri 02/10/17 05:30PM
Affirmative Ayesha Babbrah 40 Paradise Valley		Points (20-30) <u>26</u>	Negative Conner Camacho 31 Lee Williams High School
The winner of this debate was <input checked="" type="radio"/> Affirmative <input type="radio"/> Negative (Circle Winner)		Judge's Signature  School / Affiliation / Occupation	
Is this a low point win? <u>no</u>			

Comments & Reason for Decision:

Both sides need to work on their rebuttals? defending their own cases. Some obvious flaws in the cases were missed (especially by aff). Therefore, I had to judge based upon the cases themselves. Neg's case was very vague; somewhat ridiculous. Aff did a much better job of upholding her framework. Therefore, I voted aff.


NLD

Novice L-D Debate		Denise Harper (*8)	
Round 2	Flight 2	Room 424	Fri 02/10/17 05:30PM
Affirmative Mark Whitby 13 McClintock High School		Points (20-30) <u>26</u>	Negative Jeremy Segal 20 Catalina Foothills High School
The winner of this debate was <input checked="" type="radio"/> Affirmative <input type="radio"/> Negative (Circle Winner)		Judge's Signature 	
Is this a low point win? <u>NO</u>		School / Affiliation / Occupation <u>Red Mt.</u>	

Comments & Reason for Decision:

Neg's case was largely non-topical & riddled with fallacies. Aff rightly called him on these issues. Since Aff's contentions best upheld his framework & since his opponents case was ridiculous, Aff wins.

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Novice L-D Debate		Kyle Hohman (*47)	
Round 2	Flight 1	Room 426	Fri 02/10/17 05:30PM
Affirmative Tucker Grams 11 BASIS Flagstaff		Points (20-30) <u>27</u>	Negative Julia Groman 40 Paradise Valley
The winner of this debate was Affirmative Negative (Circle Winner) Is this a low point win? <u>NO</u>		 Judge's Signature <u>Perot</u> School / Affiliation / Occupation	

Comments & Reason for Decision:

<p>Aff</p> <p>well spoken AC use more evidence in your rebuttal Link back to your Framework Good arguing until the end</p>	<p>Neg</p> <p>Good AC / use of empirical evidence Linking back to framework ✓ Strong rebuttal</p>
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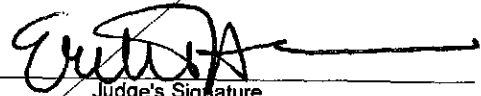
NLD

Novice L-D Debate		Kyle Hohman (*47)	
Round 2	Flight 2	Room 426	Fri 02/10/17 05:30PM
Affirmative Pietro Ori 55 Phoenix Country Day School		Points (20-30) <u>29</u>	Negative Arthur Andreux 15 Sunnyslope High School
The winner of this debate was Affirmative Negative (Circle Winner)		_____ Judge's Signature Perry _____ School / Affiliation / Occupation	
Is this a low point win? <u>NO</u>			

Comments & Reason for Decision:

AFF Solid AC Framework extension Strong rebuttal	Neg use cards in rebuttal Good linking back to framework Opinion polling isn't critical
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NLD

Novice L-D Debate		Tracy Lynn Weaver (*41,47)	
Round 2	Flight 1	Room 425	Fri 02/10/17 05:30PM
Affirmative Nivea Krishnan 35 Hamilton High School		Points (20-30) <u>30</u>	Negative Lu Marano 63 Thunderbird High School
The winner of this debate was <input checked="" type="radio"/> Affirmative <input type="radio"/> Negative (Circle Winner)		 Judge's Signature	
Is this a low point win? _____		<u>Sunnyslope H.S. / parent</u> School / Affiliation / Occupation	

Comments & Reason for Decision:

6^r college students exposed to other opinions → ϕ restr.

1. community - speak freely; w/it. indiv. rights

academic freedom.

- free speech = self-real.
- mktplace of ideas → only w/o fear of punish w/o restrictions

2. free speech - political repr.

- represent. democracy; themselves
- comm. unity → mktpl. of ideas
- w/o retribution from gov't

3. Limit free speech = ↑ gov't

- gov't must allow all speech = harm
- Sovereign autonomy
- dir. violation of const.
- prob. of interpretation → abuse of power

4. Ideal coll. educ - exposure to various ideas. → better citizens

> college - - 1st amm. rights in + out of school.

CROSS EXAM:

- freedom → maximize indiv. but... consider rules for freedom.
- US - right to 1st amm. even if unacceptable speech - offense against others
- ↳ subjective
- [value is education criteria is max. in. right]

- free speech → conc. impossible
- W/ conditions of speech free = unreal
- ideas ≠ political ideals → can't separate
- free speech valuable b/c of limitations
- Rebuttal → must be able to rep. ourselves
- lots of opp'ies to express yourself.
- gov't representation
- opinions shouldn't be confused w/ discrimination
- best way to educate people is to give them rules.
- control freedom of speech by gov't
- Limitation makes speech valuable

- free speech w/o limitation ≠ valuable
- already comes w/ limitations
- educate people to ↓ racism

CROSS EXAM - free sp - conc. imp

→ constitution explains what is + isn't free speech, if impossible why limit it?

NLD

Novice L-D Debate		Tracy Lynn Weaver (*41,47)	
Round 2	Flight 2	Room 425	Fri 02/10/17 05:30PM
Affirmative		Points (20-30)	Negative
Xander Agnello 40 Paradise Valley		27	Aicha Ba 13 McClintock High School 29
The winner of this debate was		Aicha Ba	
Affirmative Negative		Judge's Signature	
(Circle Winner)		Sunnyslope H.S. parent	
Is this a low point win? _____		School/Affiliation/Occupation	

6' 10"

Comments & Reason for Decision:

AFFIRM → Restrict
Progress - devel. of indiv. or society
 (def) from 1 level to another →
 - impr. of society

Criterion = Knowledge (def.)
 integral to progress

Contention - college learning +
 Knowl. benefit from free speech

A) Univ explore Knowl.. ≠ coercion
 of silence
 (freed. of sp. → Am. freedom + human
 right)

"marketplace of ideas" - depends on
competition & fear of reprisal
 → intell. vitality = open disc. =
 reach effectively.
 = civil discourse → univ. ideal

→ UK. ex. → ↓ GPA if ↓ free speech

B) Knowl. → IT dev. → Knowl. base = pow.
 tool
 (gained from free speech)
 middle Ages ← Greek + Roman knowl
 base destroyed by Germanic tribes.

Cross-exam: 3"
 { - one contention
 - tagline + college camp learning +
 soc. progr is benefit by free speech
 - framework → value - progr
 crit. - knowl.

NEE - publ. & restrict free speech
 def.
Restrict -
Security - personal + psychological
criteria - Neg. consequentialism →
 end justifies means.
 • restrict to protect student.
 • censorship = "
 → don't completely eliminate
 just restrict.

1) hate speech infringe indiv.
 Rights
 → interfere indiv. Rights
 - silences voices in mktpl - of ideas
 - form of opp/attach
 → person. se.

→ victims of.
 B) hate speech undermines
 indiv. ideas
 freed. of speech can't inhibit
 another's freed. of speech.
 → free vs engaging in dialogue
 silences non-dominant
 indiv.

Cross-exam: Should speech be legal? Not illegal
 Fighting words + threats - not all hate speech
 victim or silenced

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Novice L-D Debate		Traci Talamantez (*53)	
Round 2	Flight 1	Room 327	Fri 02/10/17 05:30PM
Affirmative Mariana Acevedo 46 Brophy College Prep		Negative Beatrice Kapchan 12 Chandler High School	
Points (20-30) <u>27</u>		Points (20-30) <u>22</u>	
The winner of this debate was Affirmative Negative (Circle Winner)		[Signature] Judge's Signature	
Is this a low point win? <u>no</u>		Bonita Vista High School / Affiliation / Occupation	

Comments & Reason for Decision:

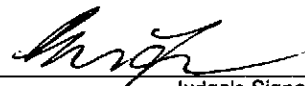
Mariana (AFF)

Beatrice (NEG)

- 3 contentions provide a strong case
- opening speech was hard to follow because of fast rate of speech
 - words slurred together
 - got tripped up several times
- during 2nd cross you asked questions that go to the heart of NEG case and that strengthened your own case
- made good eye contact throughout debate
- in final speech:
 - spoke confidently & passionately
 - defended your case well and made voting issues clear

- When asking questions in 1st cross you posed good questions that were difficult for AFF to answer and you spoke clearly & confidently
- during your opening speech, you spoke very quickly which made it hard to follow
 - also holding tablet in front of your face did not allow your voice to project
 - no eye contact was made
 - mannerisms - scratching head, fidgeting w/ fingers, etc. made it seem like being in this round was ~~an~~ an annoyance
 - having 2 contentions w/ many subpoints does not create a strong enough case - it would be better to present more contentions w/ fewer subpoints
- main focus was on "in between" phase which presented as more opinion based than fact based

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Novice L-D Debate		Brandon Favre (*35)	
Round 2	Flight 1	Room 326	Fri 02/10/17 05:30PM
Affirmative Liam Huggins 13 McClintock High School		Points (20-30) <u>30</u>	Negative Amulya Bhaskara 40 Paradise Valley
The winner of this debate was <input checked="" type="radio"/> Affirmative <input type="radio"/> Negative (Circle Winner)		Judge's Signature  Hamilton / Judge / student School / Affiliation / Occupation	
Is this a low point win? <u>NO</u>			

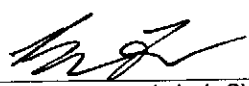
Comments & Reason for Decision:

- Strong, diverse arguments in AC
- Good focus on FW/CI on Aff in AR1
- No new evidence in the 2AR.
- No new arguments in the 2nd speech.
- Work on time mainly lots dropped on your AR1. Could have left a lot.

Neg
 - Brother Dean SUCKS
 • I like the psych-oriented case!
 It's refreshing & powerful
 • You lack solvency.

RFD: Tough round, very, very good! Love the psych warrants on both sides. Ultimately, Mallic 1, 2, and 3 on aff proves that bigotry goes underground, and brother dean example actually hurts neg, b/c speech codes exist & he's still there 1) b/c he's not a student, and 2) the codes didn't work. This undermines the neg. Further, Mallic proves that restriction just pushes bigotry underground, and Senon response card by aff on MC FW shows echochamber effect. Evidently, despite impressive psych evidence about brain formation in college years, existing codes have been ineffective. Only aff allows for these people to be brought out and made less extremist b/c of discussion. VERY GOOD ROUND! Aff victory

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Novice L-D Debate		Brandon Favre (*35)	
Round 2	Flight 2	Room 326	Fri 02/10/17 05:30PM
Affirmative Bryton Bryner 41 Mesquite High School		Points (20-30) <u>23</u>	Negative Harris Shadmany 29 BASIS Mesa
The winner of this debate was Affirmative Negative (Circle Winner)		Judge's Signature  Hamilton Koch / Student School / Affiliation / Occupation	
Is this a low point win? _____			

Comments & Reason for Decision:

Aff

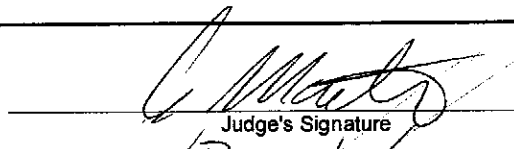
Neg

- ~ 1 min left in AC, use more time in AC. Add more diversity to argument.
- University of Pennsylvania is private
- Diversify your rebuttal, go line-by-line w/ different arguments instead of just worthless "entrepreneurship is good!"
- Contradictory FW.
- Work on time mgmt.
- No new extensions in 2AR.
- NO NEW ARGUMENTS IN THE 2AR!

- Efficient rebuttal.
- C, A, Coss 15 turns your google alt. Show students will be for us if given the chance
- Perm extended, 8 arguments against neg were unattacked & extended, good extensions!
- "if judge debates against me" Bring it!

RFD: AC is dropped w/ no extensions or debate by aff defending AC. Neg 8 arguments sufficiently extended & *Aff* FW proven contradictory. Neg Plowed Perm through and proves that very small restriction is worth it (which works under AC FW too), Proves that emotional harms totally a problem that's good. Thus, Neg victory!

NLD


Novice L-D Debate		Armando Montero (*16)	
Round 2	Flight 2	Room 324	Fri 02/10/17 05:30PM
Affirmative Saloni Biyani 35 Hamilton High School		Points (20-30) <u>30</u>	Negative Nik Pearce 26 Arizona College Prep-Erie Campus
The winner of this debate was Affirmative Negative (Circle Winner)		Judge's Signature 	
Is this a low point win? <u>N</u>		School / Affiliation / Occupation P.V. Perent	

Comments & Reason for Decision:

- 1) The statement, "what others see as hate speech others see as truth" is powerful. Expand on that. Show only through context ~~can~~ grow out of racism.
- 2) Limiting violence is not a result of limiting speech. Good point
- 3) Expand on learning to deal with hate speech. Very important.
- 4) Hate speech is harmful, avoid making that statement. ~~have~~ But necessary to face & grow.

- 1) The stats of improved GPA is a very good argument.
- 2) Safe space as encouraging other academic efforts is also a nice argument.
- 3) The assumption that hateful speech leads to violence is felonious. It can, but not always.
- 4) Explain how a safe space can help prepare a person for the real world.
- 5) ~~Don't~~

NLD

Novice L-D Debate		Armando Montero (*16)	
Round 2	Flight 1	Room 324	Fri 02/10/17 05:30PM
Affirmative Danielle Muller 20 Catalina Foothills High School		Points (20-30) <u>30</u>	Negative Haniyah Syed 12 Chandler High School
The winner of this debate was Affirmative Negative (Circle Winner) Is this a low point win? _____		Judge's Signature  Insert V. etc / Parent / Scales School / Affiliation / Occupation	

Comments & Reason for Decision:


- 1) In speech; equality is not morality. i.e. middle east countries where a "moral" man subjugates his wife. morals could lead to the discrimination of others.
- 2) The argument that codes create fear is well thought out. People need to feel free to speak up; in ignorance or not.

- 1) The only kind of speech that need be protected is that of dissent or negative opinion.
- 2) You did a nice job of defining what should be limited, and how issues could still be addressed.
- 3) People who speak hate more than likely won't go to a town hall. they don't want to be judged.
- 4)

★ People need to confront racism and learn to deal with it. They also need to learn to realize if they are being racist.

- Look at argument of white privilege and how it can fit.

NLD

Novice L-D Debate		Rhody Downey (*20)	
Round 2	Flight 2	Room 323	Fri 02/10/17 05:30PM
Affirmative George Hopkins 44 Desert Ridge High School		Points (20-30) <u>27</u>	Negative Jordan Barreras 59 Westview High School Points (20-30) <u>26</u>
The winner of this debate was Affirmative Negative (Circle Winner)		Judge's Signature 	
Is this a low point win? <u>No</u>		School / Affiliation / Occupation Chandler Prep 79	

Comments & Reason for Decision:

AFF


- Organization of speech needs to be stated clearer; you breezed through signposts of Contention taglines etc.
- Time Management needs improvement for your first speech.
- Organization needs some changes; need better focus to make your impact turns.
- Good job flowing through dropped arguments just be sure to clearly explain to ~~us~~ ^{me} the impacts like you kinda did.
- Stay calm

NEG

- Try to use all of CX time to drill your opponent or to simply extend prep so you know how you want to attack them.
- 2 min left in 1st speech needs to attack your opponents case; what about his arguments are correct for wrong.
- Need to watch at use of phone I can understand utilizing it in airplane/offline mode w/ a speech or definition/dictionary app.
- DO NOT USE PHONE TO TEXT Even after your last speech it should be offline.

RFD: Neg had no offense and made no attacks in the first speech against the AFF. Left with AFF preference at 1AR and all other speeches solidify the

NLD

Novice L-D Debate		Rhody Downey (*20)	
Round 2	Flight 1	Room 323	Fri 02/10/17 05:30PM
Affirmative	Points (20-30)	Negative	Points (20-30)
Anissa Ferris 29 BASIS Mesa	<u>28</u>	Luke Chatham 8 Red Mountain	<u>26</u>
The winner of this debate was		 Judge's Signature	
Affirmative Negative (Circle Winner)		Chandler Prep 39 School / Affiliation / Occupation	
Is this a low point win? <u>No</u>			

Comments & Reason for Decision:

AFF

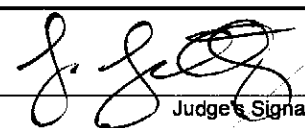
- 4th Contention can start at an explanation.
- Commanded CX well; just note there is no burden for opponent to answer in binary only. You can limit him from ranting, but let him explain if he chooses to.
- Need more defense on IAR
 - Arguments lacked necessary potency to shake off NEG rebuttal.
- Final speech needed to strongly target something in a focused reason
 - You tried to do too much.

NEG

- Don't be afraid to wisely cut off your opponent during Ex.
- Don't be afraid to NOT answer in a binary fashion; you should answer, but you have no obligation to answer in a restricted way.
- She may be able to vote in the form of a yes or no response
- INR needs to be clearer and more organized

RFD: AFF provided better argumentation on both Francisco (Value/Content) and Constructive Debate.

NLD

Novice L-D Debate		Traci Talamantez (*53)	
Round 2	Flight 2	Room 327	Fri 02/10/17 05:30PM
Affirmative Hannah Littler 1 BASIS Ahwatukee		Points (20-30) <u>29</u>	Negative Dev Singhania 35 Hamilton High School
The winner of this debate was <u>Affirmative</u> Negative (Circle Winner)		Judge's Signature  Bonita Vista High School / Affiliation / Occupation	
Is this a low point win? <u>no</u>			

Comments & Reason for Decision:

1st speech:

- appreciate definitions of "lingo" of the resolution
- spoke clearly & passionately
- provide 3 strong contentions w/ sufficient supporting evidence
- appreciate brief summary @ end

1st cross (receive):

- answered questions confidently and in a way that upheld, and even strengthened, your case

2nd cross (ask):

- questions were powerful and addressed NEG case in an organized format
- questions were asked clearly, yet stumped opponent
- questions worked to weaken NEG case and strengthen your case

Final Speeches:

- spoke passionately, and presented ideas in an organized format
- made your case and voting issues clear
- constantly worked to uphold your case & point out the weaknesses in his case

*strongest novice debate "performance" I've seen - well done.

1st cross (ask):

- questions asked allowed opponent to strengthen her case
- came across as timid - need to speak w/ more authority and confidence
- made no eye contact w/ opponent or judge - looked down throughout entire time

1st speech:

- presented an organized & clear case
- contentions lacked support & explanation
- did not work to "attack" AFF case in this speech

2nd cross:

- you did not answer several of opponents questions
- seemed to not understand questions that were posed very clearly

Final Speech:

- presentation was scattered
 - went back & forth between AFF & NEG
 - addressed AFF contentions out of order
- never able to diminish or weaken AFF case