

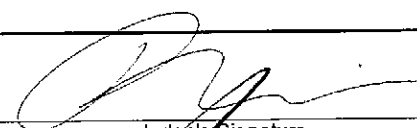
VLD

Varsity L-D Debate		Kyle Hohman (*47)	
Round 1		Room 204	Fri 02/10/17 03:45PM
Affirmative Maxim Quint 20 Catalina Foothills High School Points (20-30) _____		Negative Adam Khan 51 Pinnacle High School Points (20-30) _____	
The winner of this debate was Affirmative Negative (Circle Winner) Is this a low point win? <u>NO</u>		Mrs. Berlat Judge's Signature Perry School / Affiliation / Occupation	

Comments & Reason for Decision:

Neg
NO Show

VLD

Varsity L-D Debate		Bob Ferris (*29)	
Round 1		Room 210	Fri 02/10/17 03:45PM
Affirmative Greg Miller 35 Hamilton High School		Points (20-30) <u>20</u>	Negative Ryan Kibby 16 Desert Vista High School
The winner of this debate was Affirmative Negative (Circle Winner)		Judge's Signature  School / Affiliation / Occupation BASIS Mesa	
Is this a low point win? _____			

Comments & Reason for Decision:

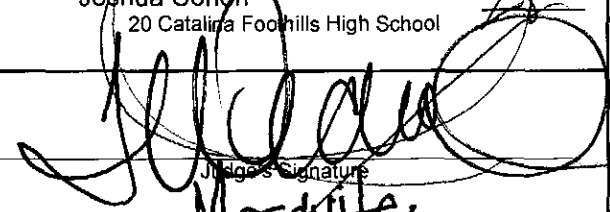
RFD: Neg. Wins framework as aff dropped too much (even argu)
 Cont. I. Aff drops "other options" arguments so Private Colleges original
 ACLU is already active ~~things are fine~~ is not strong but aff doesn't counter
 Cont II. Flip & No Impact cancel each other out
 Tuition costs was muddy - no clear winner
 Underline is gone due to contradiction argument
 Aff does good with Perm of CP but CP has no impacts by 2A
 Neg. argument "No one is forcing them - they just have the option" neg
 Without compelling reasons to change - I stay with status quo - Neg.

CX Notes: Ryan be careful to not interrupt your opponent.
 Also, Ryan should not ask questions as part of answering when it's
 Greg's CX time to ask questions

1AC - Good job in clashing with 1AC
 1AR - Good strategy on Perm of CP

VLD

Ask Judge if she will stay with I'm not

Varsity L-D Debate		Tracy Lynn Weaver (*41,47)	
Round 1		Room 304	Fri 02/10/17 03:45PM
Affirmative	Points (20-30)	Negative	Points (20-30)
Aatmik Mallya 35 Hamilton High School	27	Joshua Cohen 20 Catalina Foothills High School	28
The winner of this debate was			
Affirmative	Negative	Judges Signature	
(Circle Winner)		M. Masduite	
Is this a low point win?		School / Affiliation / Occupation	

Comments & Reason for Decision:

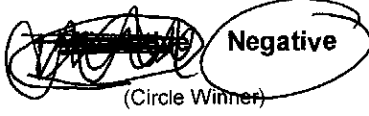

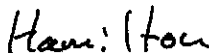
AFF You should be able to summarize each of your contentions in your own words.
 Stand up for Cross Ex and any and all speaking.
 HAR was kind of muffled - hard to flow at times.

NEG If flashing both should do it at beginning.
 Some odd questions in CX → Why Colleges and Universities? Odd. Contention / your 1st two cards don't have a date - Make sure you read cards.

NR
 Okay, overall really good round. Clear, solid. Like I stated, the arguments are Framework, which ~~AFF~~ though Aff did not uphold anything related to Morality I buy the All Voices heard no matter in RW or CU. But ~~the~~ buy the NEG in NR says that CU is for EDUCATIONAL first and foremost and no HS b/c of GPA → Ed is harmed. But then Aff did not catch Mission Statement that ASU is helping get ppl ready for Real World - ergo - HS really should be there. But Aff didnt argue this. NEG stands. Aff also argued HS & HS in States Quo and NEG restricts HS, but NEG says/proves CU have Social and Educational obligation to ensure education. I have to BASED ON WHAT WAS SAID, NOT what I believe, that NEG won on Framework.

RFD:

VLD

Varsity L-D Debate		Duncan Maloney (*35)	
Round 1		Room 931	Fri 02/10/17 03:45PM
Affirmative	Points (20-30)	Negative	Points (20-30)
Rohan Sidhu 46 Brophy College Prep	<u>27</u>	Kristen Arnold 51 Pinnacle High School	<u>29</u>
The winner of this debate was			
 (Circle Winner)		 Judge's Signature	
Is this a low point win? <u>Nd</u>		 School / Affiliation / Occupation	

Comments & Reason for Decision:

neg did not ~~do~~ prove value of hate speech,
 did not attack neg counter plan on
 uniqueness of speech on campus, did not
 solve for bigotry or mitigate damage

VLD

Varsity L-D Debate		Emily Pentacost (*12)	
Round 1		Room 925	Fri 02/10/17 03:45PM
Affirmative	Points (20-30) <u>24</u>	Negative	Points (20-30) <u>25</u>
Penelope Galindo 46 Brophy College Prep		Anderson Zhang 27 Mountain View High School	
The winner of this debate was Affirmative Negative (Circle Winner)		<i>Emily A. Pentacost</i> Judge's Signature	
Is this a low point win? <u>no</u>		<u>Chandler High</u> School / Affiliation / Occupation	

Comments & Reason for Decision:

Neg- stronger, more in-depth arguments overall
deconstructed opponent's case more effectively
some points contradictory/weak - how ~~does~~ does
universities restricting speech prevent libpower?
focus of cross-x should be on questioning
your opponent, not making lengthy statements

Aff - some ~~good~~ ^{good} consistency in points throughout -
give more depth to your argument, more
clear evidence from cards
don't get flustered - act confident even if
you're not ("fake it till you make it" :))

Note to Neg - don't talk down to your judge or
opponent. Just because I'm a lay judge, it
doesn't mean I don't understand anything
about debate / the topic

VLD

Varsity L-D Debate		Araceli Neuner (*53)	
Round 1		Room 921	Fri 02/10/17 03:45PM
Affirmative Jill Leaver 20 Catalina Foothills High School		Points (20-30) <u>28</u>	Negative Amber Ashton 46 Brophy College Prep
The winner of this debate was Affirmative Negative (Circle Winner) Is this a low point win? _____		Araceli Neuner Judge's Signature Bonita Vista / Prof. of Phil. School / Affiliation / Occupation	

Comments & Reason for Decision:

During aff opening argument, debater gave a well-organized case with Justice as the value and exposing oppressive structures as the value criterion. Jill cites some credible sources but could improve by including more stats and studies. Your point that the neg falsely conceals the racism and only hides the symptoms is well-put. Minor point—but you would look more professional if you did not incessantly move your foot while you sit and type.

Neg overall did a fine job. Good effort! Try to improve your cross examination by asking more specific questions. Questions such as: "So are you saying right now that people are hiding and they don't want to talk?" "Are colleges oppressive cultures?" These questions just allow the other side to reiterate their contentions. You should also explain some of your points without committing circular reasoning: "... People don't know what's right from wrong. People do know... because it is clearly stated in the Amendments."

The aff won this round because she provided stronger arguments.

Varsity L-D Debate		Mica Taderan (*39)	
Round 1	Room 930	Fri 02/10/17 03:45PM	
Affirmative	Points 20-30 28	Negative	Points 20-30 27
Meena Venkataramanan 20 Catalina Foothills High School		Gabrielle Pafumi 44 Desert Ridge High School	
The winner of this debate was		Judge's Signature <i>Mica Taderan</i>	
Affirmative		Judge's Signature <i>Chandler Pepp</i>	
Negative		School/Affiliation/Occupation	
Is this a low point win? (Circle Winner) No			

Comments & Reason for Decision:

• More offense on Aff if possible
• your framework
• Still can't get a full defense of
Aff: • Great Delivery.

• Both speakers delivery was slightly erratic
• Framework could have used more time for your constructive
• Block Link was quite weak, it could be stronger
the second time you explained it.
• Both key & L2 were offhand in their speech.

RFD: Aff was framework and made the better argument that identity is derived from discourse.

• Your framework racism impacts fall to Aff w/ no speech clarity.

Varsity L-D Debate		Lorie Norton (*21)	
Round 1	Room 301	Fri 02/10/17 03:45PM	
Affirmative Matt Riedel 63 Thunderbird High School Points (20-30) <u>28</u>		Negative Edgar Nava 53 Bonita Vista High School Points (20-30) <u>26</u>	
The winner of this debate was Affirmative Negative (Circle Winner) Is this a low point win?		Judge's Signature Maura de la Cruz School / Affiliation / Occupation	

Comments & Reason for Decision:

Criteria: Sub Div Process
 Con 1 - arbitrary violation of rights
 Speak codes used to silence

Con 2 - Could not understand what this
 Con 3 - Not the obligation of the University

View of ignorance - too differences humans - but it
 is being referred to as a governmental entity
 minutes are more harmed by hate speech?


Con 1 - hate speech - that speaks advantages - No definition
 of hate speech - that speaks advantages
 some groups
 View of ignorance: definition with cross
 Advancing for 7
 Con 2 false - should not take into consideration
 Negation - solves for more people
 Con 3 -
 * Make sure you know what the definition
 of hate speech is - because it is not anything
 that causes harm

Log - V = Justice

2017

Log

VLD

Varsity L-D Debate		Kiel Warren (#17) Newfelly, Stuart #34	
Round 1		Room 929	Fri 02/10/17 03:45PM
Affirmative	Points (20-30)	Negative	Points (20-30)
Aby Bizuneh 39 Chandler Preparatory Academy	<u>27</u>	Armando Montero 16 Desert Vista High School	<u>26</u>
The winner of this debate was		 Judge's Signature <u>TPA</u> School / Affiliation / Occupation	
Affirmative Negative (Circle Winner)			
Is this a low point win? <u>NO</u>			

Comments & Reason for Decision:

This was a well matched debate between 2 relatively young debaters. Aff started with a critical theory / education theory argument as the best way to address human behavior on campus. Neg countered with Rules over a ignorance as a better framework for decision making than restricting speech due to speech restrictions a Hunting Title IX funding. Both good cases, Aff did well hitting Rules as impractical while Neg countered that Rules covered the Aff more as well. Both had circles prepared for rebuttal.

So it came down to clash + re cross + AR Aff did a better job at attacking Neg + hitting Neg. Neg was soft on cross with explanation questions + did not hit on the points until later.

Both could benefit by watching their videos on video. Slight win to Aff.

VLD

Varsity L-D Debate		Raj Srivastava (*20)	
Round 1		Room 909	Fri 02/10/17 03:45PM
Affirmative Danielle Bloom 53 Bonita Vista High School		Points (20-30) <u>29</u>	Negative Alex Lin 16 Desert Vista High School
The winner of this debate was <input checked="" type="radio"/> Affirmative <input type="radio"/> Negative (Circle Winner) Is this a low point win? _____		Cheng S Yu Judge's Signature Perry HS / Engineer School / Affiliation / Occupation	

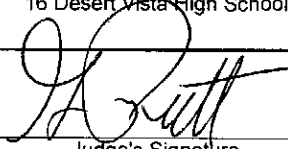
Comments & Reason for Decision:

- Clear and concise points and framework for the argument,
- Logical cross
- good eye contact shows confidence in argument.

- rocking back and forth is a distraction and
- does not make a clear argument.
- add new informations in the rebuttal
- make comments that ~~do not~~ are not relevant to the debate
- debater is not prepared and is not interested in the ~~de~~ debate

This is a one sided debate with the affirmative providing a clear and concise argument.

VLD

Varsity L-D Debate		Greg Pratt (*13)	
Round 1		Room 306	Fri 02/10/17 03:45PM
Affirmative	Points (20-30)	Negative	Points (20-30)
Finley Dutton Reid 11 BASIS Flagstaff	29	Shawn Yousefelahi 16 Desert Vista High School	26
The winner of this debate was		 Judge's Signature	
<input checked="" type="radio"/> Affirmative <input type="radio"/> Negative (Circle Winner)		McClintock / Parent / Retired School / Affiliation / Occupation	
Is this a low point win? <u>No</u>			

Comments & Reason for Decision:

Aff Social Contract - inherent justification to society

① Free speech right

- Change i.e. civil liberties
- Democracy
- Search for knowledge - truth instead of ideas

② Limits + legitimacy

③ Cripples Ed - Academic Freedom

④ Backfire

- Prevent - Risk to liberty CHILL
- Steuency - ACLU - More 7 Restriction
- Repressive Tolerance
- LR results in paper to elite - social hierarchy, solving Freedom to others

No cards?

Justice

Neg: over of ignorance Rights lead to = ③ Morally

Careful in CX - no need to argue - ask questions? Formulate questions that are less open ended and more focused to a point - what was point of "Title 9" Decision?

Speed - did you hear my comment?
NO speed

① Fed funding - major source for ed spending

② Title 9 required speech limits: speech rules required

③ Discriminatory: low income / CX-ban

④ Porn OK

⑤ Penn state - revenge porn

⑥ Harms of revenge porn

class

Isn't Title 9 question rather than income?

Outstanding case - very well organized and the response to Social Contract Question detracted on it

Great? - ASU hate speech code loss of Title 9 funding

① Careful with Question - Don't ask "Do you think?"

Ask Declaratively - Direct revenge porn...

I'd like you to invest more time in 2nd Aff explaining Value/Custom decision making. However outstanding flow application in 2nd Aff.

* Further analysis why S.C. > Justice, 3rd Aff

Return to Value class!

Round to Aff - Value/Case Great Round

You need to reduce Neg case - too much time 6 1/2 minutes - insufficient time to CLASH with Aff case

Question - Hate Speech - Ask Responses to Y/N questions should you lose credibility when you assert w/o evidence in the face of alternative examples - Title 9 lose does not take place @ ASU - 2nd Neg - nice class with S.C. Why does Kauls prevail - why should I prefer Justice to S.C. Issue of ≠ important, yet doesn't provide to solution for ballot based upon Justice only. A lot of cases hold revenge porn legal? Give one.

Rick Brady
~~KIBBY, NICK~~

Bobcat Bonanza 2017

VLD

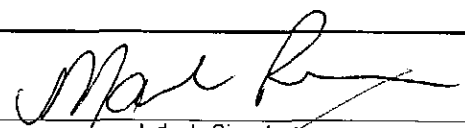
Varsity L-D Debate		Nick Kibby (*16)	
Round 1		Room 922	Fri 02/10/17 03:45PM
Affirmative	Points (20-30) <u>28.5</u>	Negative	Points (20-30) <u>29</u>
Alison Cohen 39 Chandler Preparatory Academy		Clayton Marfori 47 Perry High School	
The winner of this debate was Affirmative Negative (Circle Winner)		_____ Judge's Signature DV	
Is this a low point win? <u>NO</u>		_____ School / Affiliation / Occupation	

Comments & Reason for Decision:

Top-level link on the K flowed, so K
was enough for me to vote on

Marlene Pearce

VLD

Varsity L-D Debate		John Zimmerman (*26) Marlene Pearce	
Round 1		Room 924	Fri 02/10/17 03:45PM
Affirmative	Points (20-30)	Negative	Points (20-30)
Matthew Westerham 16 Desert Vista High School	25	Gabe Cohon 20 Catalina Foothills High School	30
The winner of this debate was		 Judge's Signature ACP / parent / engineer School / Affiliation / Occupation	
Affirmative Negative (Circle Winner)			
Is this a low point win? <u>N</u>			

Comments & Reason for Decision:

Resolution: Public colleges/univ. in US ought not restrict any constitutionally protected speech

Things I noticed:

- ① The off cross ex opened up a lot of opportunity for the neg to drive home & reinforce his points & he took advantage of that opportunity.
- ② Aff. construct was stilted, making it less impactful. Also stated only reason to restrict is due to disruptive effects (?) but didn't hear any more about that?
- ③ Cross Ex - Are Africa American participative in global economy? Has to be yes, right?
- ④ Aff argument of people will be okay because they have friends - not a strong argument on it's own.

I'm guessing that the neg was better able to read & adjust for his audience based on my stated paradigms, which was masterfully done. Comes with experience, I'm guessing.
more

Pub colleges & univ in the US ought not restrict constitu. protected speech.

CLEMENS, HILARY

Bobcat Bonanza 2017

VLD

Varsity L-D Debate		Hillary Clemens	
Round 1		Room 912	Fri 02/10/17 03:45PM
Affirmative	Points (20-30)	Negative	Points (20-30)
Lindsay Newfeld 34 Tempe Preparatory Academy	27	Jacob Mosier 50 Gilbert Classical Academy	28
The winner of this debate was			
Affirmative	Negative	<u>Hillary Clemens</u> Judge's Signature	
(Circle Winner)		Non affiliated.	
Is this a low point win? <u>No</u>		School / Affiliation / Occupation	

Comments & Reason for Decision:

IAC - Your val & cr set up are clear & the contentions support. I do think your speed causes some unnecessary work for opponent & judge. Take tag lines slow & summarize a contention simply before transitioning to next. Can be ~~truly~~ helpful for clear clash & showing your own solid logic.

INC - Good work adding some concreteness through real world examples that are current -> safe spaces, bridge warnings. You will need a clearer def of objective speech. Kinda nebulous. Your value & cr are unique to the resolution. Lots of merit there. Thanks for articulating it. Find a simple way to share the prongs of the categorical imperative.

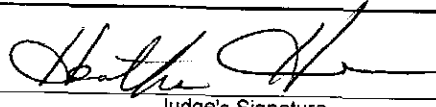
Rebuttals: Appreciated the aff argument on short term safety vs long term backlash & neg illustrating that education prevents manipulation. The #1 thing that would improve both rebuttals is to show you understand the opponents argument by stating it even more clearly/eloquently than they did. THEN defeat that argument.

Questions/Requests from me: ^{Aff} I would love to see even stronger reasoning that providing safe spaces creates greater backlash in the end. The one case isn't quite enough. Ground this in real life & get some evidence by educators. Neg need some clear voting issues - great job catching arguments -> now develop abt.

RFD: Value - I accept education & ~~cr~~ that autonomy is proportional to it. This is from arguments on preventing manipulation & participation in Gov as well as uniqueness to function of university. Evidence - No direct clash from aff on evid from educators, or to show why victims of PTSD, rape etc. speech is less valuable. The Aff Baker card was good - but I can't generalize it & believe Neg. that all enter MOI & learn better in safety. Also MOI bigger than university space.

VOTING NEG on value, use of evidence, real world examples. Aff you did a GREAT job on structure, flow, & voting issue structure. Neg argumentation however seemed had fewer gaps between claims & warrants.

VLD

Varsity L-D Debate		Erika Hatch (*15)	
Round 1		Room 928	Fri 02/10/17 03:45PM
Affirmative Anthony Kolshorn 53 Bonita Vista High School		Points (20-30) 30 28	Negative Zane Donavon Pautzke 34 Tempe Preparatory Academy
The winner of this debate was Affirmative Negative (Circle Winner)		Judge's Signature  15 - Sunnyslope School / Affiliation / Occupation	
Is this a low point win? _____			

Comments & Reason for Decision:

~~Context~~ Value: Morality
 frame

~~Agency~~

Human identity ~ Autonomy
 Violating freedom is contradictory

= Freedom is Human Right
 Gov. job to protect

- 1) Violation of autonomy
 - 2) Words cannot violate rights/autonomy
- Sovereignty principle
 = no justification

Speech codes make bigotry worse
 Echo chamber
 not everyone is equally rep
 virtues of free speech = solve for racism

~ Acknowledged limitations: fighting words
 Hate Speech Codes are ineffective
 You tie this to college campuses in the UC system or UK? If UoC do you have a card?

Virtue of free speech ~ limiting them
 = cannot then solve for Racism
 = unsafe environment
 Value: Security

147
 214
 624 300

Primarily funded by gov't
 freedom to cannot use education if you don't have autonomy
 Value: Security
 Provide safe learning env. = autonomy
 surpasses security.

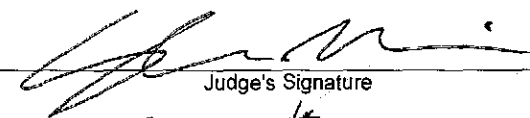
- 1) Hate Speech destroys creative env. marketplace of ideas
 - 2) " " causes harm to the individual and interferes w/ learning env. = unequal academic opportunity
- ~ allowing Hate Speech causes chaos
 Being exposed to hate speech violates liberty? Inferiority ~ causes unsafe env.?

Hate Speech codes ever been effective?
 Need to show to prove impact

Not protecting safe learning env
 ≠ uphold autonomy
 All available today is "safe Place"
 the status quo is no hate speech laws

Proof that hate speech has gone down from the 1960s? Card?

VLD

Varsity L-D Debate		Shawn Mosier (*50)	
Round 1		Room 911	Fri 02/10/17 03:45PM
Affirmative Lauren Welsh 16 Desert Vista High School		Points (20-30) <u>27</u>	Negative Zach Linhart 46 Brophy College Prep
The winner of this debate was <u>Affirmative</u> Negative (Circle Winner)		Judge's Signature  GCA / *50 School / Affiliation / Occupation	
Is this a low point win? <u>NO</u>			

Comments & Reason for Decision:

AFF

- LIMITING SPEECH / BUTLER 97
- SUBVERTING LANGUAGE / STONE 16
- NICE JOB ON CROSS
- COUNTER SPEECH
- ~~VALUE?~~
- VALUE?

- NICE POINT ON MORAL RELATIVITY
- ~~VEIL OF IGNORANCE / COOPER 4~~
- VEIL OF IGNORANCE / COOPER 4
- ST. PAUL DECISION / NOT HATE SPEECH
- NO HATE SPEECH EXCEPTION TO 1ST AMMENDMENT

NEG

- HATE SPEECH SHOULD BE ~~RESTRICTED~~ RESTRICTED. / WHO DECIDES WHAT HATE SPEECH IS?
- EPISTEMOLOGY MUST BE JUST? / WHO DECIDES?
- HATE SPEECH CAUSES ACTIONS?
- CONCEDED COUNTER SPEECH CONTENTION.
- CONCEDED EPISTEMOLOGY CONTENTION
- ALWAYS REJECT IMMORAL ACTIONS
- BULLYING DID NOT FLOW

VLD

Varsity L-D Debate		Paxton Attridge (*34)	
Round 1		Room 303	Fri 02/10/17 03:45PM
Affirmative		Points (20-30)	Negative
Jessica Carter 41 Mesquite High School		26	Isaiah Irizarry 53 Bonita Vista High School
The winner of this debate was		2:15	
Affirmative Negative		Judge's Signature	
(Circle Winner)		TRIASU	
Is this a low point win? NO		School / Affiliation / Occupation	

Comments & Reason for Decision:

AFF

NEG

↳ THE AC ISN'T GETTING SPECIFIC ENOUGH WITH ITS EXAMPLES. IT ALSO FAILS TO ADDRESS HATE SPEECH ON CAMPUSES, WHICH IS REALLY THE CONTEMPORARY POINT OF CONSIDERATION HERE, MAKING THE OMISSION SOMEWHAT GLARING.

↳ CONST. SUPREM IS ONLY RELEVANT IN CONTENTION ONE - I'M NOT SEEING (AND YOU AREN'T SHOWING) HOW 2 + 3 LINK INTO THE FRAMEWORK.

↳ AC COVERAGE GOT A BIT BLIPPY IN THE IAR - WEIGH

↳ YOUR SENTENCES GET CUT OFF OFTEN - CAREFUL!

↳ YOUR REFERENCES TO SAFE SPACES SEEM INCONSISTENT TO THEIR TYPICAL MEANING

I DON'T BUY THE AFFIRMATIVE.

CLAIMS THAT "SCHNECK" IS STOPPING OBSCENITY IN SCHOOLS - IT'S JUST RULING IT UNCONSTITUTIONAL, AND NEG IS DISCUSSING THE REALITY IN WHICH HATE SPEECH STILL HAPPENS AND HARMS. THE FED GOV + CONST. DIDN'T STOP IT SO GIVEN HARMS IN NEGATIVE.

↳ THOSE DEFINITIONS OTHER THAN "BOUGHT" WERE UNNECESSARY, AND SINCE YOU NEEDED MORE TIME TO ATTACK THE AFF, CUT.

↳ YOU CAN'T BRING UP NEW OFFENSES IN THE NR, FOR CLEAR REASONS OF FAIRNESS.

↳ MAKE THE RULES LINKS CLEARER MORE EXPLICIT.

↳ YOU'RE SPENDING A LOT OF TIME ON FRAMEWORK - IT'S ODD TIME ALLOCATION AND SOME OVERLONG WORD ECONOMY.

↳ YOUR EXAMPLES OF CONST. PROTECT. OF HATE SPEECH AREN'T RELEVANT TO SCHOOLS, WHICH HAVE OFTEN - DIFFERING CONSTITUTIONAL APPLICABILITY.

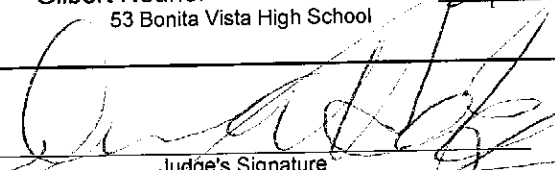
↳ FRAMEWORK IMPACT CALCULUS DIDN'T REALLY WEIGH THE AC, MAKING IT LESS IMPACTFUL.

RFD:

THIS MAY SEEM INTERVENIENT, BUT BOTH A KIND OF TALK EGR EGIOUSLY PAST THIS, SO I HAVE TO BE + BUT OVER-CONSIDERATE.

2:09

VLD



Varsity L-D Debate		Irma Hopkins (*44)	
Round 1		Room 302	Fri 02/10/17 03:45PM
Affirmative Jake Dean 15 Sunnyslope High School Points (20-30) <u>28</u>		Negative Gilbert Neuner 53 Bonita Vista High School Points (20-30) <u>29</u>	
The winner of this debate was		 Judge's Signature	
Affirmative Negative (Circle Winner)		<u>Desert Ridge High School</u> School / Affiliation / Occupation	
Is this a low point win? <u>29</u>			

Comments & Reason for Decision:

Jake
 Excellent - prepared, points
 supporting documents.
 Affirmative - well done
 defend, its points.
 Justice, values, our
 protection. Right of
 Speech

2) good job w/ Rebell.
 great back and forth Debate
 Excellent - Research -
 Well researched -
 * hate speech was great -
 * well points on government
 Quoted a lot on Baker 99 -
 Will people ~~Quoted~~
 Point out his case
 provide information
 Supporting documents


VLD

Varsity L-D Debate		Hunter Rogers (*11)	
Round 1		Room 933	Fri 02/10/17 03:45PM
Affirmative	Points (20-30)	Negative	Points (20-30)
Sameed Irfan 20 Catalina Foothills High School	<i>No Show</i>	Parker Whitfill 55 Phoenix Country Day School	20-30 <i>WIN</i>
The winner of this debate was		 Judge's Signature  School / Affiliation / Occupation	
Affirmative	Negative		
(Circle Winner) _____			
Is this a low point win? _____			

Comments & Reason for Decision:

ROP

VLD

Varsity L-D Debate		Sam Spiller (*51)	
Round 1		Room 927	Fri 02/10/17 03:45PM
Affirmative	Points (20-30) <u>29</u>	Negative	Points (20-30) <u>27</u>
Lauren Barney 16 Desert Vista High School		Vivian Chau 12 Chandler High School	
The winner of this debate was		 Judge's Signature <u>Pinnacle / LD Coach</u> School / Affiliation / Occupation	
Affirmative Negative (Circle Winner)			
Is this a low point win? <u>NO</u>			

Comments & Reason for Decision:

1AC WAS GOOD. LOTS OF WARRANTS. DECENT LOGICAL STRUCTURE. COULD HAVE BEEN LONGER, BUT THAT'S UNIMPORTANT.


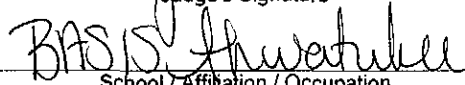
1NC WAS A BIT DISJOINTED. BRIEF NEG CASE FOLLOWED BY SOME ON-CASE ATTACKS THAT DIDN'T COVER THE FLOW.

1AL WAS EXCELLENT. FRAMEWORK DEBATE WAS CLEARED UP, NC ADVOCASY WAS CONTESTED AND CASE WAS EXTENDED.

1NR STARTED WELL BUT LOST MOMENTUM AND FAILED TO WEIGH ANY REAL IMPACTS. THE DEFENSE OF RAWLS WAS PARTICULARLY WEAK.

2AR DID LTS JOB. COVERED ALL GROUND

VLD

Varsity L-D Debate		Marissa Gurtler (*1)	
Round 1		Room 926	Fri 02/10/17 03:45PM
Affirmative Points (20-30) Brendan Morey 46 Brophy College Prep		Negative Points (20-30) Hailey Mingus 39 Chandler Preparatory Academy	
The winner of this debate was <div style="display: flex; justify-content: space-around;"> Affirmative Negative </div> (Circle Winner)		 Judge's Signature	
Is this a low point win? <input checked="" type="checkbox"/>		 School / Affiliation / Occupation	

Comments & Reason for Decision:

Great job! You held your composure even with the distractions.

I recommend having a hard copy just as back up.

if the example is in your card, how do you not have those examples?

Negative point

RFD: