
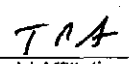


VLD

Varsity L-D Debate		Jean Chatham (48) Newfely Stuart (34)	
Round 2		Room 929	Fri 02/10/17 05:00PM
Affirmative	Points (20-30)	Negative	Points (20-30)
Ayaan Patel 46 Brophy College Prep	<u>28</u>	Finley Dutton Reid 11 BASIS Flagstaff	<u>29.5</u>
The winner of this debate was			
Affirmative Negative (Circle Winner)		 Judge's Signature	
Is this a low point win? <u>NO</u>		 School / Affiliation / Occupation	

Comments & Reason for Decision:


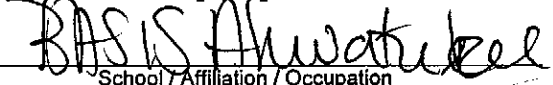
This was a well matched debate between 2 experienced contestants. ~~Aff~~ Aff used morality as a value & transformative justice. They read faster than they think & stumbled through a few of their points. A bit more "flow" in the delivery would help alot. Neg used equality & a lot of ignorance. They were a bit soft on cross-y but when being examined came across & the Neg points powerful.

I found the crux of the debate in ~~these phrases~~ ^{these phrases}

Aff "limits ^{note} speech is ~~not~~ it is still there in thought" vs

Neg "limits hate speech good as it allows others to live peacefully"

This left to me a more consistent argument for Neg who valued equality. Aff left me with the dilemma "is our social hate speech immoral?" Thus a win for the Neg on the logical consistency.

Varsity L-D Debate		Shelby Reid (*11)	
Round 2		Room 204	Fri 02/10/17 05:00PM
Affirmative	Points (20-30) <u>25</u>	Negative	Points (20-30) <u>29</u>
Amber Ashton 46 Brophy College Prep		Danielle Bloom 53 Bonita Vista High School	
The winner of this debate was Affirmative Negative (Circle Winner)		 Judge's Signature  School / Affiliation / Occupation	
Is this a low point win? <u>NO</u>			

Comments & Reason for Decision:

IAC - Nicely presented constructive

INC - Framework

I'd like to see you use your case to cross apply more.

IAR - framework is important - good for addressing that, but be careful of time. You ran out of time before you could make your final argument on Neg's C2. Focus on improving word economy (less she said leaves more time for your arguments). I'd like to see you use your case more to cross apply.


great job

INR - Again, I'd like to see you use your case more. Pull out your USB and impact it.

IAR This job - perhaps focus with more of a crystallizing action.

RFD: The Negative won because the Negative convinced me that hate speech ought to be restricted to further education.


VLD

Varsity L-D Debate		Sera Levine	
Round 2	Room 301	Fri 02/10/17 05:00PM	
Affirmative Joshua Cohen 20 Catalina Foothills High School		Points (20-30) <u>28.5</u>	Negative Anthony Kolshorn 53 Bonita Vista High School
The winner of this debate was Affirmative Negative (Circle Winner) Is this a low point win? <u>No</u>		 Judge's Signature Brady School / Affiliation / Occupation	

Comments & Reason for Decision:

- insufficient framework debating in 1AR; Flannigan clarifies why biopolitics is important but not the link(s) or burden structure — lack of effort to compare warrant w/ egoism sequencing means I take cues from framework analysts in NR, look for impacts having to do w/ (1) participatory speech (2) egoism
- there are areas where the aff does much more work than the neg, such as on Sutton/inherency, but these do not end up being crucial areas
- both debaters end up with impacts of the 1st kind above, only neg really compares (Delgado; Sutton, still operative even w/o inherency links) & only neg does any work at all under the rubric of the NC so I negate.

VLD

Varsity L-D Debate		Eric Le (*12)	
Round 2		Room 926	Fri 02/10/17 05:00PM
Affirmative	Points (20-30)	Negative	Points (20-30)
Zach Linhart 46 Brophy College Prep	29.5 30	Greg Miller 35 Hamilton High School	<u>30</u>
The winner of this debate was		 Judge's Signature <hr/> Chandler High School School / Affiliation / Occupation	
Affirmative Negative (Circle Winner)			
Is this a low point win? <u>no</u>			

Comments & Reason for Decision:

Voted on the Neg's CP's adoption of the Aff's fw. Aff needs to provide why the fw debate should have been unique to him. Little context against the negative counterplans; perhaps run a theory shell, especially if opponent outspeeds and runs much more offs. Neg was able to provide more reason on why we mustn't sacrifice the well beings of others, and upholds justice with his CPs.


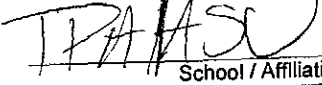
VLD

Varsity L-D Debate		Joel Sannes (*39)	
Round 2		Room 927	Fri 02/10/17 05:00PM
Affirmative Zane Donavon Pautzke 34 Tempe Preparatory Academy		Points (20-30) <u>28</u>	Negative Matthew Westerham 16 Desert Vista High School
The winner of this debate was <input checked="" type="checkbox"/> Affirmative <input type="checkbox"/> Negative (Circle Winner)		_____ Joel Sannes Judge's Signature	
Is this a low point win? <u>No</u>		_____ Chandler Pup School / Affiliation / Occupation	

Comments & Reason for Decision:

1Ac was a traditional affirmative. The value was Freedom and Criteria was upholding the Constitution. ^[Good evidence on personal autonomy] Aff also argued that freedom of speech is important for progress. Neg's first off case position was a "Gift Giving Critique" which didn't seem to apply at first impression. Also, the Anderson "Alt." evidence was to reject neoliberal solutions in Africa... not reject "gift-giving." Neg. also didn't argue the 1st case except to explain the link to the Speeritz for Others Critique. Aff argued that the 1st Amendment is not a gift of a right but a freedom from government intervention; also argued that free speech is critical of government so doesn't create the bond between gift-giver & recipient. I vote Aff. because the Aff's analysis takes out the link to the gift-giving Critique and also Aff Impact-tuned the Critique by arguing that free speech undermines government's power.

VLD

Varsity L-D Debate		Richard Glover (42) PAXTON ATTRIDGE (34)	
Round 2		Room 911	Fri 02/10/17 05:00PM
Affirmative		Points (20-30)	Negative Points (20-30)
Ryan Kibby 16 Desert Vista High School		30	29
The winner of this debate was		Matt Riedel 63 Thunderbird High School	
<input checked="" type="radio"/> Affirmative <input type="radio"/> Negative (Circle Winner)		 Judge's Signature	
Is this a low point win? <u>NO</u>		 School / Affiliation / Occupation	

Comments & Reason for Decision:

AFF

NEG

→ THE BUTLER CARD WAS A BIT LONG, AND I'M NOT SURE THAT YOU DID MUCH TO CLEARLY SYNTHESIZE IT INTO THE LINK CHAIN. BREAK IT DOWN MORE SIMPLY. (CY HELPED)

→ IT ALSO DOES END UP SOUNDING LIKE "SPEECH HURTS, WE NEED PEOPLE TO HURT TO RESPOND", WHICH SEEMS ISSUOUS UNDER VEIL BECAUSE THE DESIGNATION OF THOSE SLURS IS NOT EGALITARIAN, BUT RATHER, VERY MUCH DETERMINED BY CIRCUMSTANCES OF BIRTH.

→ TOOK 6 MINUTES, BUT GOOD CX.

→ THE BUTLER TURN NEEDS A BIT MORE ANALYSIS THAN "BUTLER DISAGREES", IF NEG IS USING A PORTION OF HER LOGIC TO WARRANT SOMETHING, HIGHLIGHT THE PARADOX WITH AN APPEAL TO INTERNAL LOGIC, NOT AUTHORITY.

THIS IS SOMETHING OF A RELATED GLOBAL COMMENT - WE NEED MORE EXPLICIT V.O.I. LINKS IN CASES

→ TIME ALLOCATION. YOU CAN CUT A SOLID 2-3 MINUTES FROM THE NEG ^{MUCH OF THE CASE.} THE STANDARD GETS VERY REPETITIVE AND THE ORGANIZATIONAL ISSUES ATE UP TIME AS WELL. AS IS, YOU'VE GOT NOTHING ON THE AC OTHER THAN CROSS-APPLICABILITY WHICH HURTS SOME OF THE STRATEGIC POSITIONING HERE.

→ I'M ALSO CONFUSED - IF THE AFFIRMATIVE CAN'T DEAL IN ABSTRACTS AT ALL WHAT SHOULD THE AFF EVEN RUN? IF YOU CLARIFY SOMETHING AS POSSIBLE, YOU EASE YOURSELF OUT OF ANY POTENTIAL CHARGES OF ABUSE.

→ I'M NOT SURE THAT YOUR FRAMEWORK PRAGMATICALLY ADDRESSES THE BIGOTED REPRESENTATIVE EITHER.

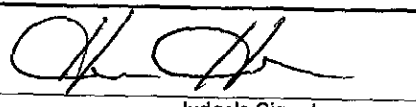
→ SOME OF THE VEIL ANSWERS REALLY BLUR THE LINE BETWEEN DEFENSE AND NEW OFFENSE.

→ YOU SPECIFY THESE CODES AS BLANKET ACROSS SCHOOLS - THE ACTOR IS THE INDIVIDUAL SCHOOLS THEMSELVES, THOUGH, NOT FED.

RFD.

I BUY THAT VEIL IS PREREQ - LISTENING REQUIRES EQUIVOCATION OF PERSPECTIVE. TIME SKEW PREVENTED NEG LINKS IN THROUGH VEIL, AND GIVEN ACTOR CONCERNS, I'M NOT SEEING THE TOTALIZATION IMPOSED ACROSS UNIVERSITIES. I AFFIRM.

VLD

Varsity L-D Debate		Erika Hatch (*15)	Heather Butler
Round 2		Room 912	Fri 02/10/17 05:00PM
Affirmative Armando Montero 16 Desert Vista High School		Points (20-30) <u>29</u>	Negative Emily Marquez 40 Paradise Valley Points (20-30) <u>28</u>
The winner of this debate was Affirmative Negative (Circle Winner) Is this a low point win? <u>no</u>		Judge's Signature  15 - Sunnylope School / Affiliation / Occupation	

Comments & Reason for Decision:

100%
2-18

~~to have justice we have to have free speech~~
 Value: Justice

Epistemology - Study of Knowledge
 To have justice we have to have free speech

① Free Speech is a prerequisite to education
 free speech is hurting student education
 ↳ Utopian thought can become reality
 ↳ need to be able to question & then challenge all speech to grow
 ↳ fundamental for common good
 ↳ immoral for colleges to restrict speech
 Why? How?

② Living Speech means can't understand language
 "Language can act like a physical injury" - vulnerability - use this to overcome?

Challenging Speech, Empowering those to make change
 ↳ Suppressing Speech will suppress knowledge, growth and ability to counter it
Free Speech is the only way to combat hate speech - racism and homophobia
 ↳ How do we know about racism to combat it, if we can't talk about it?

need to be able to stand up against hate speech through Epistemology trumps Social Contract theory
 ↳ restriction by government would
 * only further hate speech and endanger society

150

Value: Security - cannot have until have just gov.

Criterion: Social Contract Theory
 ↳ Provide Security in exchange for certain rights giving up Gov. cannot fully determine morality

① Justified
 A) Threatened Language
 Threatened education
 12% - "hate messages" occur on college campuses

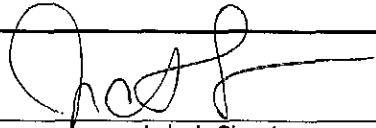
B) Students are harmed & Gov. isn't protecting them b/c can't under the law
 [- freedom of speech trumps equality]

→ hurts Social Contract

→ Only limits Speech on College Campuses
 "Life" Experience can occur elsewhere just not on public campuses.
 - By eliminating free speech will all hate speech go away?
 ↳ How will restricting free speech get rid of racism?
 ↳ Gov't cannot combat racism unless we restrict free speech

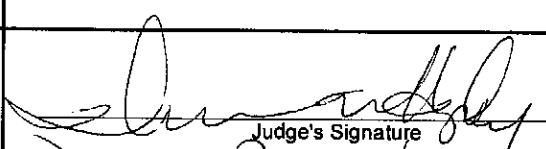
* Evidence of Hate Crimes
 free speech leads to Hate Speech & Social Contract Cannot be upheld
 How does this uphold justice? Morality
 → "Constitution was made b/c of tyranny" "Gov. can deal w/ hate crime" "This is what we are founded on"

VLD

Varsity L-D Debate		Victoria Gonzalez Rivera (*53)	
Round 2		Room 909	Fri 02/10/17 05:00PM
Affirmative	Points (20-30)	Negative	Points (20-30)
Shawn Yousefelahi 16 Desert Vista High School	<u>28</u>	Lindsay Newfeld 34 Tempe Preparatory Academy	<u>29</u>
The winner of this debate was		 Judge's Signature	
<input checked="" type="radio"/> Affirmative <input type="radio"/> Negative (Circle Winner)			
Is this a low point win? <u>Yes</u>			
Comments & Reason for Decision:		Bonita Vista H.S (San Diego) / University professor School / Affiliation / Occupation	

Both students were very articulate and sophisticated in their understanding of the issues. This was a hard round to judge!

VLD

Varsity L-D Debate		David Rice (#31)	
Round 2		Room 303	Fri 02/10/17 05:00PM
Affirmative Edgar Nava 53 Bonita Vista High School		Points (20-30) <u>27</u>	Negative Brendan Morey 46 Brophy College Prep
The winner of this debate was Affirmative Negative (Circle Winner) Is this a low point win? <u>29/10</u>		 Judge's Signature <u>Desert Ridge High School</u> School / Affiliation / Occupation	

Comments & Reason for Decision:

Open statement
 1. Normal obligations
 2. First Adment.

was very nervous -

Rebelle -
 restricted free speech - from colleges
 "Verbal" substantive

Frame work
 racism - the the purpose
 use as a racism word

Excellent job - needs to
 work on his speech

Rebelle -
 1- motion harm
 2 words can harm people
 "University justices"
 Example - Physical Violence
 "it would be used as words
 free speech".

Open statement - well
 prepared Excellent

Very well support documentation
 on his free speech, touched
 every topic - Under what hatred

Frame work "Normal order"
 how does affect - the point view.

Excellent job point well
 taken

VLD

Varsity L-D Debate		Cheng Yu (*47)	
Round 2		Room 306	Fri 02/10/17 05:00PM
Affirmative Jacob Mosier 50 Gilbert Classical Academy		Points (20-30) <u>29</u>	Negative Penelope Galindo 46 Brophy College Prep
The winner of this debate was <input checked="" type="radio"/> Affirmative <input type="radio"/> Negative (Circle Winner) Is this a low point win? _____		<u>Cheng S Yu</u> Judge's Signature <u>Perry HS / Engineer</u> School / Affiliation / Occupation	

Comments & Reason for Decision:

Good, clear argument for human dignity with freedom of speech.

~~Clear point~~
 Presented a progressive view point where negative is not good enough and propose an alternative.
 Good idea but did not make clear that ~~is what she presented~~ the affirm is just as bad as the neg.

Great arguments from both sides. The progressive prevent a larger issue affecting both Affirm and Neg but ~~it~~ was unable to show how progressive case is more than the affirm. Close argument, In the end, voted affirm for clear argument and framework.

VLD

Varsity L-D Debate		Hannah Benton (*46)	
Round 2		Room 910	Fri 02/10/17 05:00PM
Affirmative Points (20-30) Scott Wisnom 20 Catalina Foothills High School <u>29.25</u>		Negative Points (20-30) Jake Dean 15 Sunnyslope High School <u>29.3</u>	
The winner of this debate was Affirmative Negative (Circle Winner)		<u>Hannah Benton</u> Judge's Signature	
Is this a low point win? <u>NO.</u>		<u>Arizona State Forensics</u> School / Affiliation / Occupation	

Comments & Reason for Decision:

aff - I love your AC, but I need some impacts to come off your contention so your opponent can't corner you with the "is everyone right"
 for example: it might be cool to talk about how racist movements, like the young Tx conservatives at UT's racist bake sale causing students who want to speak out against the "racists" to get educated on how things work.


I really want terminal impacts to moral independence, I wish there was a real world application

neg I want to hear a clear cut definition of totalization at the top of the case
 - I have a hard time buying legit. speech codes because they inhibit the interactions necessary to foster education & moral growth
 - Challenging ideas doesn't inherently inhibit them

this is for you too
 w/ such a nebulous topic its important, especially for the neg. to paint the picture

RFD: Confrontation of ideas (Levanos. / xBeaver [NC]) only occurs when we value the platform to speak, and because Scott flushed out that restricting the independence is ~~immoral~~ immoral, and inhibits discourse, I affirm on the basis of risking clashing ideas, which is valued by Jake's FW

VLD

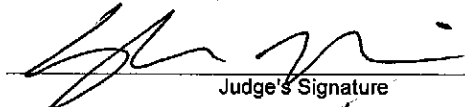
Varsity L-D Debate		Adit Sakthi (*35)	
Round 2		Room 923	Fri 02/10/17 05:00PM
Affirmative Anderson Zhang 27 Mountain View High School		Points (20-30) <u>28</u>	Negative Harish Ilango 34 Tempe Preparatory Academy
The winner of this debate was <input checked="" type="radio"/> Affirmative <input type="radio"/> Negative (Circle Winner)		 Judge's Signature	
Is this a low point win? <u>No</u>		<u>Hamilton High</u> School / Affiliation / Occupation	

Comments & Reason for Decision:

Voted for Aff on Cap Kritik
 just outweighing case.

Handwritten initials

VLD

Varsity L-D Debate		Shawn Mosier (*50)	
Round 2		Room 321	Fri 02/10/17 05:00PM
Affirmative Gabrielle Paffumi 44 Desert Ridge High School		Points (20-30) <u>27</u>	Negative Claire Cirelli 11 BASIS Flagstaff Points (20-30) <u>26</u>
The winner of this debate was <u>Affirmative</u> Negative (Circle Winner)		Judge's Signature  School / Affiliation / Occupation GCA / *50	
Is this a low point win? <u>N</u>			

Comments & Reason for Decision:

AFF

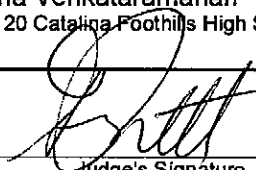
VALUE → JUSTICE

- RULE OF LAW → FLOWS
- FREEDOM OF SPEECH FUNDAMENTAL → FLOWS
- RACISM IS IDEOLOGICAL → FLOWS
- POLITICAL CORRECTNESS LIMITS KNOWLEDGE
- NICE POINT ON SOLVENCY OF RACISM
- OWNED CX, NICE FACTUAL QUESTIONS
- NICE CRYSTALIZATION OF "RULE OF LAW"
- RULE OF LAW = EQUALITY
- NICE POINT ON FREE SPEECH BREEDS SOLUTIONS

NEG

- COLLEGE REGULATES SPEECH
- "HATE SPEECH" DEVISIVE
- "HATE CODES" SHOULD BE ALLOWED / REASON?
- SOLVENCY REGULATED BY SPEECH CODES
- HATE CODES HELP MINORITIES ACCESS TO ~~EDUCATION~~ EDUCATION?

VLD

Varsity L-D Debate		John Zimmerman (*26)	Greg Pratt (13)
Round 2		Room 933	Fri 02/10/17 05:00PM
Affirmative	Points (20-30)	Negative	Points (20-30)
Isaiah Irizarry 53 Bonita Vista High School	30	Meena Venkataramanan 20 Catalina Foothills High School	30
The winner of this debate was		 Judge's Signature McClellan / Parent / Retired School / Affiliation / Occupation	
Affirmative <input type="radio"/> Negative <input checked="" type="radio"/>			
(Circle Winner)			
Is this a low point win? <u>NO</u>			

Comments & Reason for Decision:

AFF - I would like a clear definition of morality as a value. "Great Questions" - how do we make choices in absence of negative speech or negative stimuli. Try to minimize clarification questions - although - I'd like to know if Neg's case quoted Supreme Court in Kaylan card or if this was source analysis. 2nd AFF - commendable - you did adjust speed + your analysis of criterion was thorough but and tied to your excellent CX question on absence of conflict. You were a very tough argument to overcome - 3/5 gender discrimination, etc... A thoughtful point that communism can't work in absence of conflict.

Temporary debate - you are outstanding! This was an extremely close decision - You needed extension on criterion argument.


NEG: GREAT CX! Amazing set of questions on value criteria particularly the set of questions dealing with constitution, hate speech + very sophisticated set of questions on natural rights + relation to constitution. Best effective CX I've seen this year!

Outstanding 1st Neg explanation of criterion! Superior adjustment to adjusting speed instruction. You really did a nice job in 1st Neg in adjusting to cover case - CX arguments to Aff case for a very effective criterion analysis that was convincing + prevailed. The round was decided on comparison as AFF/NEG both argued for morality.

2nd Neg - Great criterion extensions. Your extensions in this speech including attacks on constitution, extensions on criterion + the analysis of broader community v. educational community is proactive - excellent argument and, from an educators point of view, trailblazing!

Neg ballot is an extremely close decision - both debaters were outstanding!

VLD

Varsity L-D Debate		Amy Koenig (*28)	
Round 2		Room 928	Fri 02/10/17 05:00PM
Affirmative Gabe Cohon 20 Catalina Foothills High School 1:43		Points (20-30) <u>26</u>	Negative Aby Bizuneh 39 Chandler Preparatory Academy 1:51
The winner of this debate was <input checked="" type="radio"/> Affirmative <input type="radio"/> Negative (Circle Winner)		 Judge's Signature	
Is this a low point win? <u>N</u>		<u>Desert Vista High School</u> School / Affiliation / Occupation	

Comments & Reason for Decision:

Gabe

Aby

- You need to address argu that "Society is socially constructed" bc then n/c has avenue to discuss why free speech & power means more harm
 - I like US ~~fundat.~~ argu.

I dk how I feel of the US

TIF we go pre-facts, I'll need some more concrete pieces of evidence

- Use flex prep 40 case & use CX time to poke holes ~~where~~ wherever you can
 - When CX evidence, & recite evid. Explain analysis
 - time management in ~~the~~ INC
 - CX evid. more signpost about legitimacy foundy argu
 - solvency (college & right time)
 - faster analysis in INR

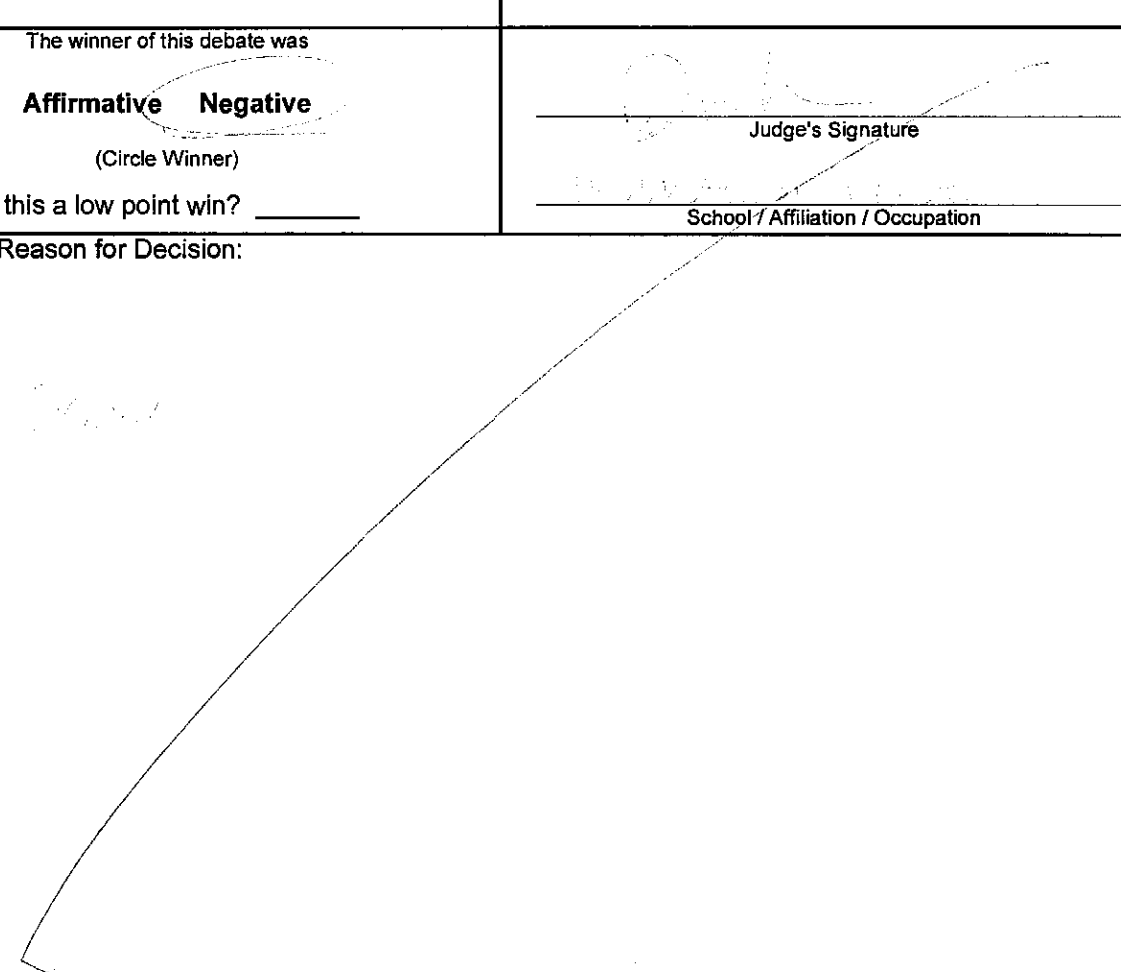
RFD: I vote AC bc typical argu. address solvency & NC rebuttal & utilize argu & evid. to adequately address AC contentions

VLD

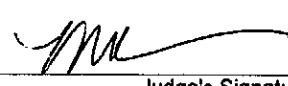
Varsity L-D Debate		Jovi Maxwell (*27)	
Round 2		Room 210	Fri 02/10/17 05:00PM
Affirmative Adam Khan 51 Pinnacle High School Points (20-30) _____		Negative Lauren Barney 16 Desert Vista High School Points (20-30) _____	
The winner of this debate was Affirmative Negative (Circle Winner) Is this a low point win? _____		_____ Judge's Signature _____ School / Affiliation / Occupation	

Comments & Reason for Decision:

AF on 1st round



VLD

Varsity L-D Debate		Myrna Rolfness (*40)	
Round 2		Room 922	Fri 02/10/17 05:00PM
Affirmative Gilbert Neuner 53 Bonita Vista High School		Points (20-30) <u>29</u>	Negative Aatmik Mallya 35 Hamilton High School
The winner of this debate was <input checked="" type="radio"/> Affirmative <input type="radio"/> Negative (Circle Winner)		 Judge's Signature	
Is this a low point win? <u>NO</u>		<u>Paradise Valley</u> School / Affiliation / Occupation	

Comments & Reason for Decision:

prep
 Aff/Nea
 2:30 | 2:06


Comments for Affirmative

- Very clear presentation of facts & evidence
- Excelled in clarity of ideas

Comments for Affirmative

- The setting up of the framework was very confusing. Did not explain the value of morality well enough to make me understand how it related to the Negative.
- Take advantage of all the time given even if you don't have an evidence card to sell back on.

VLD

Varsity L-D Debate		Kiel Warren (*17)	
Round 2		Room 931	Fri 02/10/17 05:00PM
Affirmative	Points (20-30)	Negative	Points (20-30)
Clayton Marfori 47 Perry High School	<u>28</u>	Jill Leaver 20 Catalina Foothills High School	<u>30</u>
The winner of this debate was		 Judge's Signature	
<input checked="" type="radio"/> Affirmative <input type="radio"/> Negative (Circle Winner)			
Is this a low point win? <u>Y</u>		1 / Volunteer / Program Mgr School / Affiliation / Occupation	

Comments & Reason for Decision:


The decision came down to the Neg's observation. I believe that if Neg wants to run a creative & technical argument like that, then they should have a very firm foundation to define & defend it. By not defining "any", I had to use my own interpretation. I chose to disregard the Neg's observation, because the spirit of the resolution is to argue the full negation of the res. It'd take a very ironclad definition & logical foundation to effectively argue otherwise. The Neg failed to do that.

That said, the Aff showed a better case of fulfilling their burden of proof, & the Neg had a ~~fairly~~ ^{very} limited case once the observation falls. Neg's Value was morality, & her contention of Safety was adequately challenged when she couldn't clarify if her evidence applied to all students, or just college students. Her other contentions were good, but didn't overcome the fall of that contention.

Aff did leave some of Neg's rebuttals unaddressed, but they weren't critical or foundational enough to cause him to fail to affirm.

Great round. Both very skilled debaters. This was a tough decision.

VLD

Varsity L-D Debate		Kshitiz Singh (*16)	
Round 2		Room 921	Fri 02/10/17 05:00PM
Affirmative Hailey Mingus 39 Chandler Preparatory Academy		Points (20-30) <u>27</u>	Negative Mary Talamantez 53 Bonita Vista High School
The winner of this debate was Affirmative Negative (Circle Winner)		Judge's Signature 	
Is this a low point win? <u>NO</u>		Desert Vista School / Affiliation / Occupation	

Comments & Reason for Decision:

AF

Yes

- When you listed all those incidents of FS violators - I just wrote "DAE dumb collectibles" on my flow - all those incidents aren't necessary
- The Mohii card has no warrant
- If you're gonna say that ppl change their minds - I need some examples
- Yeah stress talking you into a corner w/ utilitarianism
- You're also not impacting
- Ask her what constitutes "beneficial" speech
- Should there some AE/NC - your refutation of the NC is that you agree w/ her
- The contentions don't link to your value bc there's no impacts for me to weigh
- The "zero tolerance for racism" arg is out-of-line w/ your impacts
- You should have asked her which specific SC cases denied the speech you presented in Quint 1 SPB
- As for the rest of her impacts: not all of them are just racist white ppl

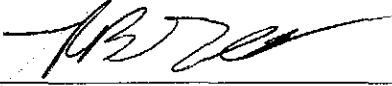
- Don't restate args - if you're done debating stop talking
- Ask her if all racism is a product of ignorance and not deliberate hatred
- Benefit all citizens... but help those w/ the least?
- Are stereotypes a product of white supremacy or sov. policy?
- You don't have to explain to me that racism is bad
- The analogy doesn't make a lot of sense and I set your arguments anyway
- Can you give me an example of victims being attacked by those (evils) hate speech? I know they exist - just cite them
- ~~Releasda 9/11/98 are nice~~
- ~~Releasda~~ Texas cards in response to Mohii are nice but warrants should be better
- The better response to her value attack on you is that minorities are disproportionately hurt by hate speech (you did this - oppo)
- Explain why stereotypes are really bad - those impacts are useful
- Cleaner ~~extenstion~~ extensions

~~SMITH, LUCAS~~

Bobcat Bonanza 2017

RICK BRADY

VLD

Varsity L-D Debate		Lucas Smith (*41,47)	
Round 2		Room 302	Fri 02/10/17 05:00PM
Affirmative Vivian Chau 12 Chandler High School		Points (20-30) <u>27</u>	Negative Maxim Quint 20 Catalina Foothills High School
The winner of this debate was Affirmative Negative (Circle Winner) Is this a low point win? <u>NO</u>		 Judge's Signature <u>DV</u> School / Affiliation / Occupation	

Comments & Reason for Decision:

AFf dropped both neg contentions

~~AFf~~

VLD

Varsity L-D Debate		Nancy Muller (*20)	
Round 2		Room 925	Fri 02/10/17 05:00PM
Affirmative Alex Lin 16 Desert Vista High School Points (20-30) <u>26</u>		Negative Jessica Carter 41 Mesquite High School Points (20-30) <u>28</u>	
The winner of this debate was Affirmative Negative (Circle Winner) Is this a low point win? _____		Nancy Muller Judge's Signature Foothills H.S. School / Affiliation / Occupation	

Comments & Reason for Decision:

AFF X: Jessica - Clear delivery in Cross exam. Accurate Clear questions.

AFF: Alex - Good topics for affirmation - could explain each more. Good references.

Neg: Jessica - Clear outlined statement Part 1, 2, 3... Contentious, e.g.s, "Trigger Warning". Ed. Equality. Undeundable in content + delivery = persuasive. Good addressing each of opponents contentions.

Neg X: Good attack. Jessica able to stay on topic + answer clearly.

Both Prep: Good use of Preps to address opponents.

AFF Rebuttal: Alex: Good points. Clear suggestions for solutions. Negs did not address. Easy to follow by stating framework, Card, Unique, Good restatement of affirmation. Off Time Road Map very helpful. - Good.

Neg Rebuttal: Jessica - US, UN Making Issue broader - good. Society - moral - safe for citizens. Good Trigger Warnings addresses the individuals and its contention. Good example. Relevant always. Speakers uninvited, language interpretation - acting. Advocating - Safety in life + Education - persuasive.

Public Colleges and Universities in the United States

VLD

Varsity L-D Debate		Erin Long (**63) Trevor Swafford (53)	
Round 2		Room 304	Fri 02/10/17 05:00PM
Affirmative Parker Whitfill 55 Phoenix Country Day School Points (20-30) <u>30</u>		Negative Rohan Sidhu 46 Brophy College Prep Points (20-30) <u>28</u>	
The winner of this debate was <input checked="" type="radio"/> Affirmative <input type="radio"/> Negative (Circle Winner) Is this a low point win? _____		_____ Judge's Signature _____ Bonita Vista High School School / Affiliation / Occupation	

Comments & Reason for Decision:

~~As~~ Talked about the comments in round

Aff: Very strong speaker, I really like your Value and Value Criterion, effective. The constructive was effective and very convincing did the job of effectivity pointing the round in an Aff light. You should try to focus on the fact that this is Public Colleges and Universities, as maintained could have taken out multiple Neg arguments.

Neg: Very strong speaker as well, during cross just let the opponent ask another question as you look for a piece of evidence. You really can't drop attacks on your CP, ends up costing you your counter-plan. Finally you need to attack his argument on the allies of minorities as not responding eliminates your impacts.

VLD

Varsity L-D Debate		Michael Casey (*59) Charlotte Kelly	
Round 2		Room 930	Fri 02/10/17 05:00PM
Affirmative Points (20-30) Julian Maglanoc 41 Mesquite High School 28		Negative Points (20-30) Lauren Welsh 16 Desert Vista High School 26	
The winner of this debate was <u>Affirmative</u> Negative (Circle Winner) Is this a low point win? _____		Judge's Signature Westview / Special Services School / Affiliation / Occupation	

Comments & Reason for Decision:

Good clear points w/ supportive documentation as to the importance and value of not limiting free speech.

Addressed K well and connections well

Good at addressing the K but should have questioned or argued how free speech keeps the govern from having too much control

Be ready to address the idea of rights or faulty government with the power of education to keep government from manipulating the people w/ free speech

Cross X - good questions clarifying interesting angle of determining that the government allows free speech in order to control & placate the people

Need to cross the bridge of evidence and example beyond just saying they can persuade to do what it wants

Intellectually risky if good at hitting the basics of right giving to undermine the who idea of rights

Need to bring in examples of how giving the right to free speech strengthens the government

example - media manipulation of ideas
Animal Farm

VLD

Varsity L-D Debate		Candra May (*49)	
Round 2		Room 924	Fri 02/10/17 05:00PM
Affirmative	Points (20-30)	Negative	Points (20-30)
Kristen Arnold 51 Pinnacle High School	<u>30</u>	Alison Cohen 39 Chandler Preparatory Academy	<u>30</u>
The winner of this debate was		Nancy J. Cohen	
Affirmative Negative		Judge's Signature	
(Circle Winner)		CHS (20) Parent / Life Coach	
Is this a low point win? <u>N</u>		School / Affiliation / Occupation	

Comments & Reason for Decision:

Abb = Justice Neg = extinction

Negative was asking for judge to except new paradigm where the Affirm world would lead to extinction - Neg did not expand on how this would prevent extinction to be convincing. value of extinction out weighs justice

Abb = No Rights would lead to Anarchy could lead to extinction.

Extinction in both cases. Neg called on that Abb did not prove that. As judge I but. It was a greater need to prove to except a "new paradigm"

Also I believed Abb point that people alive today are more valuable than the possible lives of today.

Also Neg contention that "move away from one towards many" was weaker when Neg agreed to value of individual rights.

both women were gifted debaters. for these reasons I voted for the Abb.