

VLD

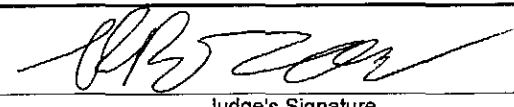
Varsity L-D Debate		Eric Le (*12)	
Round 3		Room 204	Fri 02/10/17 06:00PM
Affirmative Ryan Kibby 16 Desert Vista High School Points (20-30) <u>29</u>		Negative Isaiah Irizarry 53 Bonita Vista High School Points (20-30) <u>29</u>	
The winner of this debate was Affirmative Negative (Circle Winner) Is this a low point win? _____		_____ Judge's Signature _____ Chandler HS School / Affiliation / Occupation	

Comments & Reason for Decision:

Bought the Affirmative's defense against Paul's hat of ignorance, and Negative dropped the argument of the government not enacting as a moral actor. Negative should have also extended more critical cards towards the end of the rounds. I buy Aff's world in either fw.

KIBBY, NICK
Rick Brody

VLD

Varsity L-D Debate		Nick Kibby (*16)	
Round 3		Room 909	Fri 02/10/17 06:00PM
Affirmative Edgar Nava 53 Bonita Vista High School		Points (20-30) <u>28</u>	Negative Aatmik Mallya 35 Hamilton High School
The winner of this debate was Affirmative Negative (Circle Winner) Is this a low point win? <u>NO</u>		 Judge's Signature <u>DV</u> School / Affiliation / Occupation	

Comments & Reason for Decision:

neg won framework, refer
 neg case ~~was~~ outweighed

VLD


Varsity L-D Debate		Nancy Cohen (#20) Stuart Newfeld (#34)	
Round 3		Room 910	Fri 02/10/17 06:00PM
Affirmative Emily Marquez 40 Paradise Valley		Points (20-30) <u>28</u>	Negative Alison Cohen 39 Chandler Preparatory Academy
The winner of this debate was <input checked="" type="radio"/> Affirmative <input type="radio"/> Negative (Circle Winner)		_____ Judge's Signature	
Is this a low point win? <u>NO</u>		TPA School / Affiliation / Occupation	

Comments & Reason for Decision:

This was an interesting debate where the 2 sides took completely different approaches. Aff was first hook traditional w/ Liberty + social contract. Neg simply attacked Aff value as selfish + looking to human extinction without trying to tie to the Resolution. ~~Aff~~ ^{Neg} also contended that Aff value + ~~critic~~ ^{critic} were contradictory, while true it takes in the abstract Neg won't, Aff argues they were not in the real world.

At the contention level, no one attacked each others cases meaningfully as the cases were so completely different. My kept reiterating their points + Aff kept saying hers. D. However, it's style was also dramatic with Aff reading slowly + w. + here + My racing through their case at lightning speed. While I applaud the Neg for their creativity, I find ~~my interpretation of debate limits - Douglas debate~~ ~~as counterfactuals~~ the claim that ideas are more important than evidence a bit too much. Aff's hook to the resolution would have got them win. The exit retreat by Aff that the audience matters, getting vote but just barely.

VLD

Varsity L-D Debate		Jean Chatham (*8)	
Round 3		Room 911	Fri 02/10/17 06:00PM
Affirmative Maxim Quint 20 Catalina Foothills High School		Points (20-30) <u>29.5</u>	Negative Finley Dutton Reid 11 BASIS Flagstaff
The winner of this debate was Affirmative Negative (Circle Winner)		Judge's Signature  Desert Vista School / Affiliation / Occupation	
Is this a low point win? <u>No</u>			

Comments & Reason for Decision:


Aff

- Does the community have the power to supersede constitutional authority?
- Is the reality show nature of the election by of free speech or a product of Trump?
- If you've got a say that his cards are done - you need to warrant that
- Go for the semantics of free speech / hate speech
- Saying the framework is a warm down is not you - also is the attack on veil of ignorance comes too late
- Aff needed to context the definition of hate speech - if you concede the definition then you concede the solvency & AC lose all offense

Neg

- The turn is real goal
- Give me examples of racial animus by speakers back - it would help
- By your def. if I told Hitler he was fascist trash it would be "hate speech"
- I stick w/ you on the slippery slope arg, but not when you said Obama / Trump limited journalists


VLD

Varsity L-D Debate		David Rice (*31)	
Round 3		Room 925	Fri 02/10/17 06:00PM
Affirmative Jessica Carter 41 Mesquite High School		Points (20-30) <u>29</u>	Negative Amber Ashton 46 Brophy College Prep Points (20-30) <u>28</u>
The winner of this debate was <u>Affirmative</u> Negative (Circle Winner)		Judge's Signature 	
Is this a low point win? <u>N</u>		31 / Coach / Teacher School / Affiliation / Occupation	

Comments & Reason for Decision:

Excellent job by both competitors. For me, the most important deciding factor was the claim made by the Neg that reducing/eliminating hate speech will lead to a reduction in racism. This claim was relatively unsupported but really needed to be to have impact. The framework debate was basically a wash, so the use by both competitors of hate speech made the difference.

VLD

Varsity L-D Debate		John Zimmerman (*26)	
Round 3		Room 933	Fri 02/10/17 06:00PM
Affirmative		Points (20-30)	Negative
Alex Lin 16 Desert Vista High School		20	Anthony Kolshorn 53 Bonita Vista High School 29
The winner of this debate was			
Affirmative <u>Negative</u>			
(Circle Winner)		Judge's Signature	
Is this a low point win? <u>no!</u>		Arizona State U Forensics	
		School / Affiliation / Occupation	

Comments & Reason for Decision:

- aff
- try to stop using "like" as a crutch, consider your words carefully!
 - I appreciate your humor, but be careful when walking line of being professional & respecting the intent of debate & everyone's time
 - use CX for productive question! practice flowing on live debates on youtube outside of round so you can get used to spreading & accelerated paces (which you will see again)
 - We are all nervous when we debate, don't let it get in the way of a good performance! Be confident! I know I'm not the only judge who wants to see you succeed! RELAX! Be Practical! Invest in an accordion binder to organize your stuff - MOST judges won't let that fix
 - please - speak clearly - pendrills!
 - eliminate "etc" from your speech vernacular

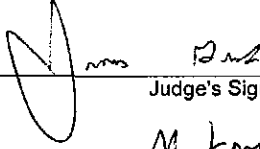

Be respectful; "gay" isnt..

- o Don't give up the debate!
- Why did you bring up the aff's risk scores? you start off mumbling, dont do that to me & your opponent! Care about us enough to grant us good

Rfd: non-verbal cues that you want to be here
voted off the flow

- neg
- you asked in CX to quantify how many people say racist things for publicity, you too yander!
 - consider how our "president" was elected.
 - number your responses for each sub-Contention/point when going down your opponent's case
 - the Santa Rosa case was good!
 - I like the consistency in your arguments & variation in application
- Thank you for this!

VLD

Varsity L-D Debate		James Gish (*5)	
Round 3		Room 927	Fri 02/10/17 06:00PM
Affirmative Lindsay Newfeld 34 Tempe Preparatory Academy		Points (20-30) <u>28</u>	Negative Julian Maglanoc 41 Mesquite High School
The winner of this debate was Affirmative Negative (Circle Winner) Is this a low point win? _____		 Judge's Signature  School / Affiliation / Occupation	

Comments & Reason for Decision:

- Even after clear, wrong too fast
- You are linked over speech/argument
- I had trouble distinguishing the main points of your argument.
- No ~~real~~ real world situation will ever require you to speak this fast. Please slow down in future.

- Very ~~good~~ ^{civil} on both ends! Cross X
- Excellent ~~defense~~ defense of marketplace of ideas
- Excellent ~~defense~~ defense of your contributions
- Wonderful job!

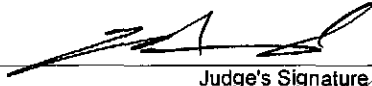
- ~~Interesting attack, well done~~
- ~~Very solid logic on statement~~
- ~~Flawing~~ Flawing at Late speech has not guarantee safety - ~~wait~~ instead
- ~~That doesn't actually require you ~~speech~~ ^{argument} ~~opposite~~~~
- ~~Cool point about priorities having free speech.~~

- How does this mean education will stand?
- The rebuttal of insightful vs late speech does not make sense
- You made no actual rebuttal in regard to civil rights ^{is what} ~~is what~~ ^{includes} changes in women's rights, etc.
- Great job! (Make sure your rebuttal is actual rebuttal - use definition as evidence to reinforce idea ~~the name are not a rebuttal~~)

Y. Garrard (1)
LEVINE, SERA

Bobcat Bonanza 2017

VLD

Varsity L-D Debate		Sera Levine	
Round 3	Room 924	Fri 02/10/17 06:00PM	
Affirmative Anderson Zhang 27 Mountain View High School	Points (20-30) <u>25</u>	Negative Gilbert Neuner 53 Bonita Vista High School	Points (20-30) <u>30</u>
The winner of this debate was Affirmative Negative (Circle Winner) Is this a low point win? <u>No</u>		 Judge's Signature <u>1/Volunteer/Program Manager</u> School / Affiliation / Occupation	

Comments & Reason for Decision:

oral feedback given

VLD

Varsity L-D Debate		Joel Sannes (*39)	
Round 3		Room 302	Fri 02/10/17 06:00PM
Affirmative Danielle Bloom 53 Bonita Vista High School		Points (20-30) <u>30</u>	Negative Brendan Morey 46 Brophy College Prep
The winner of this debate was Affirmative <input type="radio"/> Negative <input checked="" type="radio"/> (Circle Winner)		_____ Joel Sannes Judge's Signature	
Is this a low point win? <u>No</u>		_____ Chandler Pulp School / Affiliation / Occupation	

Comments & Reason for Decision:

Aff was a traditional affirmative. The Value was deontology & personal autonomy within a framework of the categorical imperative. Aff also included a contention on censorship of school newspapers with a civic engagement impact (need civic engagement to solve global problems) Neg. Case was restriction hate speech. Neg. used Butler evidence to turn autonomy: hate speech is an attack on autonomy. On case, Neg. said hate speech is a violation of autonomy that justifies limiting the autonomy of the violent speaker. Aff responded to the racism/hate speech argument that speech codes can be adopted that don't limit free speech and hate speech codes violate. Neg. rebuttal explained that restrictions on hate speech are unconstitutional so aff if it ~~was~~ hate speech should be restricted even though constitutional then the resolution is negated. Neg. also extended Sutton evidence that hate speech codes improve the campus environment and Butler that hate speech is a form of violence.

VLD

Varsity L-D Debate		Erin Long (*63)	
Round 3		Room 926	Fri 02/10/17 06:00PM
Affirmative Jake Dean 15 Sunnyslope High School		Points (20-30) <u>30</u>	Negative Zach Linhart 46 Brophy College Prep
The winner of this debate was Affirmative Negative (Circle Winner)		Judge's Signature <u>A. Kumar</u>	
Is this a low point win? <u>No</u>		School / Affiliation / Occupation <u>DHS</u>	

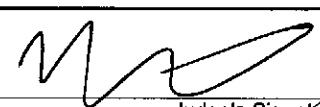
Comments & Reason for Decision:

- I didn't get your connection to the resolution until cross -x which I didn't like because if you are going to critique the resolution, I need to know why your critique matters in this round
- This specific critique feels like a cop-out, because it doesn't link to this specific resolution
 ↳ you did address this in IAR
- Good break down of critique parts in IAR and defense of your own case
- Normally I would critique you for not attacking his contentions, but since this round was purely framework based, I let this slide

- I think your we are humans argument could be a double bind because you can use that to say we can't speak on behalf of anyone
- NR rebuttal was much stronger
- Good job emphasizing speaking for others and how veil connects to penguins
- Good job flowing your contentions through
- However, everytime you say humans first you support your opponent's critique that we are Anthropocentric and prove his link instead of attacking it
- Be flexible, even if the judges paradigm ^{changes things} don't use it as an excuse for poor argumentation

Affirmative made key voters clear, defended their case better and had stronger refutation. Negative flowed through contentions, but their rebuttal on aff was weak. Therefore, I affirm

VLD

Varsity L-D Debate		Makoto Hunter (*13)	
Round 3		Room 931	Fri 02/10/17 06:00PM
Affirmative Jill Leaver 20 Catalina Foothills High School		Points (20-30) <u>29</u>	Negative Kristen Arnold 51 Pinnacle High School
The winner of this debate was Affirmative <input type="radio"/> Negative <input checked="" type="radio"/> (Circle Winner) Is this a low point win? <u>no</u>		 Judge's Signature McClintock School / Affiliation / Occupation	

Comments & Reason for Decision:

- "one person exposing greater pattern"
- "college campus is an environment that facilitates education"
- "exposes that there's still racism"
- "we need HS" feel like there's gotta be a better way to say that; e.g. "we need to allow HS on college campuses"

• I did say to go slower, so please go slower. I understand why she rushed, but I only barely caught the case & K

this is a personal perspective, but I find it more professional to refer to "the case" rather than "her"; that's bad on me, since I never said anything about it

~~Coral~~
 (Coral critiques given)

RFD: Negative very narrowly wins FW + Contention, and while aff does establish that K's post-fiat world has no sol'n, pre-fiat impacts still apply. Extremely narrow victory, definitely an agonizing decision, kind of wish you both could win.

VLD

Varsity L-D Debate		Heidi Tomooka (*40)	
Round 3		Room 930	Fri 02/10/17 06:00PM
Affirmative	Points (20-30)	Negative	Points (20-30)
Matthew Westerham 16 Desert Vista High School	<u>26</u>	Greg Miller 35 Hamilton High School	<u>27</u>
The winner of this debate was		<i>Heidi Tomooka</i> Judge's Signature	
Affirmative <input type="radio"/> Negative <input checked="" type="radio"/> (Circle Winner)		<i>PVHS Parent / Eng Prog Manager</i> School / Affiliation / Occupation	
Is this a low point win? _____			

Comments & Reason for Decision:

The Affirm constructive was a little philosophical and there was not clear linkage from value to criteria, and lacked some organization. Rebuttals were mostly defensive. Unique strategy.

The negative case was most clearly summarized in the cross examination. The initial construct was ~~not~~ less easily followed by the communication style (seemed more yelling than talking).

Both - less time spent on technicalities - what is permissive, insignificant ~~bad~~ items.

New Arguments are not to be introduced in Rebuttal. New evidence is OK.

Both had pen clicking or pen swirling 😊

VLD

Varsity L-D Debate		Maanik Chotalla (*46)	
Round 3		Room 929	Fri 02/10/17 06:00PM
Affirmative Points (20-30) Jacob Mosier 50 Gilbert Classical Academy 27		Negative Points (20-30) Meena Venkataramanan 20 Catalina Foothills High School 29	
The winner of this debate was Affirmative Negative (Circle Winner) Is this a low point win? _____		<u>Maanik</u> Judge's Signature BCP/Coach/President of the USA School / Affiliation / Occupation	

Comments & Reason for Decision:

Aff


- Don't make such obvious concessions. Like no need to broadly agree to always ↑ lot amount
- No need to ask the question if finding a case would overturn it, that's a given
- You gotta extend your aff in the AR, I have no reason to look & hope if it isn't extended you as well

Neg

- Really good CX questions
- You give away a lot of your arg w/ psych response etc it's obvious what argument you're going for.
- Good Pace/Speaking voice
- Your roadmaps are too long w/ needed and detailed, just say "NC, AC?"
- You need to know how to go faster, you can get more arguments out that way.

RFD: I'd really had to affirm when nothing gets extended on the aff, so it is pretty easy for me to negate. I can vote on the shaftz and/or the Perry evidence which impacts to either frame work really well so I can negate ~~that~~ there.

VLD

Varsity L-D Debate		Shelby Reid (*11)	
Round 3		Room 923	Fri 02/10/17 06:00PM
Affirmative	Points (20-30)	Negative	Points (20-30)
Ayaan Patel 46 Brophy College Prep	<u>26</u>	Scott Wisnom 20 Catalina Foothills High School	<u>26</u>
The winner of this debate was		 Judge's Signature <u>Boris Flay / Larry Judge</u> School / Affiliation / Occupation	
<input checked="" type="radio"/> Affirmative <input type="radio"/> Negative (Circle Winner)			
Is this a low point win? <u>N</u>			

Comments & Reason for Decision:

good Adaptability
 "not good values can be handed down"

each did a good job of trying to win the V/C debate

great presence
 • speech cadence
 good references to "cards"
 evidence during NC
 Better Contention Flow would have helped me follow.

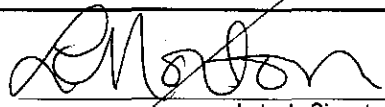
"Education discourse will create the most transformative justice"
 "But how to get there"

C3 Discussion - II

will get change in hegemoniz order even if restrict hate speech.
 Opponents C3 - I would have liked more discussion on public change & how to get there to free speech vs no hate speech.

4

VLD

Varsity L-D Debate		Lorie Norton (*21)	
Round 3		Room 304	Fri 02/10/17 06:00PM
Affirmative	Points (20-30)	Negative	Points (20-30)
Lauren Barney 16 Desert Vista High School	29	Aby Bizuneh 39 Chandler Preparatory Academy	28
The winner of this debate was		 Judge's Signature Maryvale High School School / Affiliation / Occupation	
<input checked="" type="radio"/> Affirmative <input type="radio"/> Negative (Circle Winner)			
Is this a low point win? <u>NO</u>			


Comments & Reason for Decision:

AF ~~the~~ government legitimacy?
 V = Upholding government obligation
 C = Constitutionally protected Speech
 Academic Freedom → Free Speech
 Critical Thinking
 New Political Coarseness - telling someone that they can't speak because they don't agree
 Con 2 - Limiting free speech - harms more
 example - journalism → prior review - ~~the~~
 I came out with 2 values - Speech was confusing in that aspect at that point.
Good Job on Both Parts

- 1. military
- 2. integrity
- 3. well-being

Abby V = government legitimacy
 C = protecting those that are vulnerable
 Prep 2 Enmittable victimization - All are vulnerable
 but * You need to define Hate Speech
 Con 1 - Racist + Repressive (First Amendment protects) I don't understand how so much of what you said applies to the University level
 Con 2 - Restricting the vulnerable
 How do you decide who is vulnerable? This is interesting since it was in the next statement it had to do with minorities

VLD

Varsity L-D Debate		Sam Spiller (*51)	
Round 3		Room 301	Fri 02/10/17 06:00PM
Affirmative	Points (20-30)	Negative	Points (20-30)
Rohan Sidhu 46 Brophy College Prep	<u>27</u>	Harish Ilango 34 Tempe Preparatory Academy	<u>26</u>
The winner of this debate was		 Judge's Signature PINNACLE / LD COACH School / Affiliation / Occupation	
(Circle Winner) Affirmative <input type="radio"/> Negative <input checked="" type="radio"/>			
Is this a low point win? <u>NO</u>			

Comments & Reason for Decision:

IAC WAS FINE THOUGH THE CRITERIA WASN'T ESPECIALLY CLEAR AND THE META-ETHICAL FRAMEWORK DIDN'T SEEM TO CONNECT TO THE CONTENTION IMPACTS.

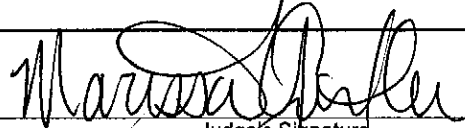

INC CASE WAS OKAY, BUT THE ANALYSIS OF THE VEIL WAS A BIT LONG-WINDED. THE ATTACKS ON CASE WERE MINIMAL AND BASED ON CROSS-APPLICATION OF NEG CASE.

VERY GOOD IAR. CLEARED UP THE FRAMEWORK DEBATE AND DID A NICE JOB OF EXTENDING. ATTACKS ON NEG CASE WERE LIGHT BUT SUFFICIENT.

INR WAS A TOTAL DISASTER. THE ARGUMENTS WEREN'T CLASHING ON THE FLOW AND THE ANALYSIS WAS REDUNDANT AND INSUFFICIENT. AFF CASE FLOWS.

ZAR DID ITS JOB.

VLD

Varsity L-D Debate		Marissa Gurtler (*1)	
Round 3		Room 306	Fri 02/10/17 06:00PM
Affirmative	Points (20-30) <u>27</u>	Negative	Points (20-30) <u>28</u>
Shawn Yousefelahi 16 Desert Vista High School		Gabrielle Paffumi 44 Desert Ridge High School	
The winner of this debate was Affirmative Negative (Circle Winner)		 Judge's Signature  School / Affiliation / Occupation	
Is this a low point win? <u>No</u>			

Comments & Reason for Decision:

IAE- Nice job reading my ability to follow your case. You could work on consistency - you slowed down a lot and then had to speed up to make time.

CX Please don't interrupt your opponent's question, even if there is a misunderstanding. Question? Please let your opponent finish his or her point.

IAE

IAE - Draw out aspects of your case - eg. words' subjectivity.

INC-

CX Question with question. Please let your opponent speak.

Is your value individual identity or social identity?

INR Love the passion, perhaps bring down the volume.

RFD: This was a difficult decision. I was left with **Aff** knowledge is obtained through language and words' subjectivity must be rejected and **Neg** hate speech only serves to belittle and minorities cannot respond if belittled. Ultimately, I vote Affirmative because I am left to evaluate the round through the Affirmative framework, which means that I am convinced that discourse solves.

VLD

Varsity L-D Debate		Amy Koenig (*28)	
Round 3		Room 921	Fri 02/10/17 06:00PM
Affirmative Gabe Cohon 20 Catalina Foothills High School		Points (20-30) <u>30</u>	Negative Parker Whitfill 55 Phoenix Country Day School 30 <u>29</u>
The winner of this debate was <input checked="" type="radio"/> Affirmative <input type="radio"/> Negative (Circle Winner) Is this a low point win? _____		<u>Cheng S Yu</u> Judge's Signature <u>Perry H S / Engineer</u> School / Affiliation / Occupation	

Comments & Reason for Decision:

Clear arguments with good ~~xxx~~ cross
 Clear and logical case and why neg's one point of plagiarism is insufficient to win

Clear cross exam on points from AC

Great debate by both affirm and neg

VLD

Varsity L-D Debate		Kiel Warren (*17)	
Round 3		Room 922	Fri 02/10/17 06:00PM
Affirmative Vivian Chau 12 Chandler High School	Points (20-30) <u>29</u>	Negative Armando Montero 16 Desert Vista High School	Points (20-30) <u>27</u>
The winner of this debate was Affirmative Negative (Circle Winner)		M _____ Judge's Signature	
Is this a low point win? _____		Hamilton _____ School / Affiliation / Occupation	

Comments & Reason for Decision:

Any retroaction of rights can be comparative benefit. ~~the~~ Neg did not answer this or fact university staff harmed due to lack of freedom of speech & harm on courts

VLD

Varsity L-D Debate		Araceli Neuner (*53)	
Round 3		Room 303	Fri 02/10/17 06:00PM
Affirmative	Points (20-30)	Negative	Points (20-30)
Clayton Marfori 47 Perry High School	<u>28</u>	Lauren Welsh 16 Desert Vista High School	<u>27</u>
The winner of this debate was <input checked="" type="radio"/> Affirmative <input type="radio"/> Negative (Circle Winner)		Araceli Neuner _____ Judge's Signature Bonita Vista _____ School / Affiliation / Occupation	
Is this a low point win? _____			

Comments & Reason for Decision:

Aff: In contrast to your opponent, your arguments are more coherent and well-organized. ^{However} you could have done a better job explaining what you mean by "transformative justice" as opposed to justice which operates within the laws. Your questions during cross examination were to the point and brought out non sequiturs and lack of development in the neg's arguments.

Neg: The cross should be your time to ask the opponent questions to reveal flaws in his argument. You should not allow him to dominate the cross by repeating the arguments he already gave during aff constructive speech. If you ordered your contentions with short taglines, it would be easier to understand your main premises. The analogy of the government as the gift giver and the citizen/minority as the gift recipient ~~does not~~ seems like a weak one and requires additional justification. Why does gov have the power to do whatever it wants? There are quite a few questionable assumptions in your case.

VLD

Varsity L-D Debate		Michael Casey (*59)	
Round 3		Room 912	Fri 02/10/17 06:00PM
Affirmative Zane Donavon Pautzke 34 Tempe Preparatory Academy		Points (20-30) <u>28</u> 28	Negative Penelope Galindo 46 Brophy College Prep
The winner of this debate was Affirmative <u>Negative</u> (Circle Winner) Is this a low point win? _____		_____ Judge's Signature _____ Bonita Vista High School School / Affiliation / Occupation	

Comments & Reason for Decision:

The Neg ran a K and basically the Aff did not properly address the K. He needed to attack topicality stronger and to also attack the link that was based on discourse. The Neg ran a solid case but could signpost a little better, as well as in this case explain how you did under the VC of both sides. Very strong K. Aff needs to focus on the K attacks.

S. Levine (27)

~~SMITH, LUCAS~~

Bobcat Bonanza 2017

VLD

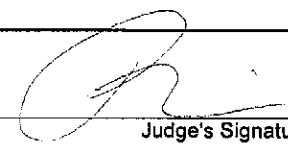
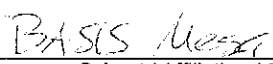
6
3
3
7
3
9
4
3
3
4

Varsity L-D Debate		Lucas Smith (*41,47)	
Round 3		Room 928	Fri 02/10/17 06:00PM
Affirmative Matt Riedel 63 Thunderbird High School		Points (20-30) <u>28</u>	Negative Joshua Cohen 20 Catalina Foothills High School Points (20-30) <u>30</u>
The winner of this debate was Affirmative Negative (Circle Winner) Is this a low point win? _____		<i>Sera Levine</i> Judge's Signature <u>27 Mountain View</u> School / Affiliation / Occupation	

Comments & Reason for Decision:

Affirmative speaker failed to relate his nature theory to the resolution while the negative provided education related contentions

VLD

Varsity L-D Debate		Bob Ferris (*29)	
Round 3		Room 210	Fri 02/10/17 06:00PM
Affirmative Claire Cirelli 11 BASIS Flagstaff		Points (20-30) <u>25</u>	Negative Mary Talamantez 53 Bonita Vista High School
The winner of this debate was Affirmative Negative (Circle Winner)		 Judge's Signature	
Is this a low point win? _____		 School / Affiliation / Occupation	

Comments & Reason for Decision:

RFD: Both teams agree on framework but Neg. has Rawls 2008 card that requires I do what is best for minorities. Based on this and Neg. arguments on Contention 3 which were dropped and Neg. argument that Hate Speech can legitimize racism - I have to vote neg.

1st CX: ~~the~~ when asked about equality & marketplace of ideas. Aff you could say "I promote equality of opportunity"