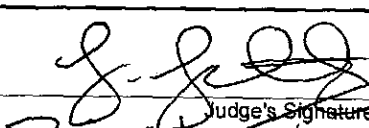


VLD

Varsity L-D Debate		Traci Talamantez (*53)	
Round 4		Room 921	Fri 02/10/17 07:45PM
Affirmative Aby Bizuneh 39 Chandler Preparatory Academy		Points (20-30) <u>22</u>	Negative Claire Cirelli 11 BASIS Flagstaff
The winner of this debate was Affirmative <u>Negative</u> (Circle Winner)		Judge's Signature  Bonita Vista High School / Affiliation / Occupation	
Is this a low point win? <u>NO</u>			

Comments & Reason for Decision:

1st Speeches & 1st Cross:

- could not understand and process your case because you spoke too fast (even though I asked you to speak at a rate that would allow me to follow your case.)
- bending over desk top with hands on desk looks unprofessional, as does fidgetting with clothes and pen
- resolution was not made clear

2nd Cross (ask):

- most questions simply asked for clarification
- questions did not seem to strengthen AFF case or weaken NEG case

2nd Speech:

- spoke passionately
- used info from 2nd cross to show weaknesses in NEG case

3rd Speech:

- ~~what~~ addressed issues in debate in an organized form
- your case & contentions were never made clear for me - a lot of undefined "lingo" and points that seemed irrelevant to resolution

1st Cross (ask):

- questions helped to clarify AFF case and gave you info needed to refute AFF case in your speech

1st speech:

- made resolution clear
- contentions clearly addressed resolution

2nd cross: (answer)

- answered questions, but often had long pauses and had to clarify your answers

2nd speech:

- used time to clarify and strengthen own case, as well as point out flaws in AFF case
- would like to hear/see more passion and emotion in your delivery

ROLFNESS, MYRNA
 LEMENS, HILLARY (99)

Bobcat Bonanza 2017

VLD

Varsity L-D Debate		Myrna Rolfness (*40)	
Round 4		Room 928	Fri 02/10/17 07:45PM
Affirmative Amber Ashton 46 Brophy College Prep		Points (20-30) <u>25</u>	Negative Alex Lin 16 Desert Vista High School Points (20-30) <u>22</u>
The winner of this debate was <input checked="" type="radio"/> Affirmative <input type="radio"/> Negative (Circle Winner)		Hillary Clemens Judge's Signature <u>99</u> School / Affiliation / Occupation	
Is this a low point win? _____			

Comments & Reason for Decision:

You look great!

Aff - I would love to hear a compelling, simple statement to affirm the resolution & sum up your position as an INDO. Consider setting tone for the round this way. Would be powerful. (didn't hear it until contention 2.)
 ↳ "we should be able to talk in order to learn"

* placing your arguments in the real world would add real substance.
 * Even if you could just show an example of where in the real world this is relevant.

Aff although individ args & as strong today, you were significantly more formal, organized & controlled.

Reg - same advice ↑ (Strong delivery. Watch the rocking.) (offer a roadmap of how you'll address aff. case)

You assert hate speech will abound - how do we know? ^{if not restricted} Your args hang on hate speech.
 You can strengthen the neg case w/ real world examples & evidence. ^{of schools keeping of losing funds.}
 Show me that the right way to argue the round is about the ~~function~~ getting best education. you imply it. If you did, funding matters more.

To Both
 Open with a real world ex of where restriction or freedom of speech made an impact to contextualize the resolution. Then tell me what you value & why I ought to measure each position by that value. Then provide a contention or two w/ examples and/or analysis.

In rebuttals
 * careful & to dismiss args w/o analysis. or to just say the other side failed - why is your position important?

* I was not convinced that you understood each other.
 * Work on eye contact, delivery a bit.
 You BOTH AGREE that a flourishing market place of ideas matters - so, who does that best at a university? ~~****~~

RFD Im voting Aff this time, ~~****~~ Neg - I actually bought your arguments about hate speech chilling ~~****~~ was a wash on if hate speech is protected or not. * Im voting aff mostly on form. Neg, please dont interrupt, speak out during speeches, or disrupt. you could win on ^m argument, but your manner negated credibility.

VLD

Varsity L-D Debate		Shelby Reid (*11)	
Round 4		Room 926	Fri 02/10/17 07:45PM
Affirmative	Points (20-30)	Negative	Points (20-30)
Mary Talamantez 53 Bonita Vista High School	<u>27</u>	Ryan Kibby 16 Desert Vista High School	<u>24</u>
The winner of this debate was		S. Reid	
Affirmative Negative (Circle Winner)		Judge's Signature	
Is this a low point win? _____		Basis Flaps / Lay Judge	
		School / Affiliation / Occupation	

Comments & Reason for Decision:

great reiteration of most salient points of case

Respect to VLD

circular "inprisonable" Anthony / Argument 1 V

the identity debate

yes - no punishments from TX

great adaptability by both

great cadence in speech & changes in speed / intonation

consistency to V O I

"Anthony does not enforce itself"

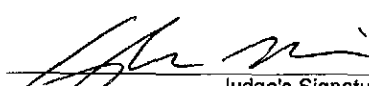
Fear violation & warning work

we are having debate

because speech codes do exist on campus

29
Buy these values

VLD

Varsity L-D Debate		Shawn Mosier (*50)	
Round 4		Room 303	Fri 02/10/17 07:45PM
Affirmative Kristen Arnold 51 Pinnacle High School		Points (20-30) <u>30</u>	Negative Danielle Bloom 53 Bonita Vista High School
The winner of this debate was <u>Affirmative</u> Negative (Circle Winner)		Judge's Signature  School / Affiliation / Occupation XXXXXXXXXXXXXXXXXXXX GCA/*50	
Is this a low point win? <u>N</u>			

Comments & Reason for Decision:

AFF

- PUNISHING HURTFUL SPEECH IS NOT COMPASSIONATE
- RULING AUTHORITIES DECIDE / NOT FREE SPEECH
- GOV'T DETERMINES TO OWN BENEFIT
- RESTRICTIONS ON FREE SPEECH CANNOT BE UNIVERSALIZED.
- HATE SPEAK ALLOWS PEOPLE TO COME TOGETHER, OPP. TO FACE OPPRESSOR
- CRITICAL THOUGHT ENCOURAGED THROUGH FREE SPEECH
- TOOK TITLE & ARGUMENT AWAY
- " SPEECH CODES AWAY
- NICE CONTROL OF CROSS X
- VEIL APPLIES TO INDIVIDUAL NOT GOV'T.

- NOT TOPICAL

NEG


- PHARMACEUTICAL CO. SELLING CLOTHES
- ENDS → MEANS
- REFORMATION ARGUMENT FELL FLAT
- VALUE → JUSTICE
- GOV'T SHOULD RESTRICT HATE SPEECH
- FREE SPEECH IS FOR PRIVILEGED FEW
- TITLE IX FUNDING FROM GOV'T
- AGENTS AS ENDS TO THEMSELVES
- GOV'T APPLIES VEIL THROUGH ACTIONS
- HATE SPEECH DEGRADES ~~EQUALITY~~ EQUALITY

- VEIL OF IGNORANCE
- NO EMPIRICAL EVID.
- PRIVILEGED ARE OPPRESSORS
- TITLE IX ARGUMENT APPLIES TO SEX NOT RACE.

AAA

JORDAN, CHRIS (46)

VLD

Varsity L-D Debate		Lucas Smith (*41,47)	
Round 4		Room 910	Fri 02/10/17 07:45PM
Affirmative Scott Wisnom 20 Catalina Foothills High School		Points (20-30) <u>25</u>	Negative Lauren Barney 16 Desert Vista High School
The winner of this debate was <input checked="" type="radio"/> Affirmative <input type="radio"/> Negative (Circle Winner)		Judge's Signature 	
Is this a low point win? <u>No</u>		School / Affiliation / Occupation <u>Brophy</u>	

Comments & Reason for Decision:

RFD: the aff can't link to a K w/out defending an action, and w/out any offense on the AC / affirm w/a risk that the VC is good and a risk of offense w/out sufficient extensions


Note after the INC - I've got a number of issues w/ the K¹⁰ How can the aff link to giving the Gift if they don't defend an action ("ought not")? 2o How does the role of the ballot work? Is it pre-fiat? Am I negating simply because you read the K? 3o Why is there no alt? A role of the ballot arg doesn't replace defending a world wherein the impacts of the K don't occur. 4. What do the impacts link to? Is it just a case turn? The link-impact policy structure is often tenuous in LD w/out a framework to use to evaluate. The role of the ballot COULD be a Fw, but it's definitely not a way to evaluate the K's impacts. /rant

HARPER, DENISE

Bobcat Bonanza 2017

BRODY, RICK (16)


VLD

Varsity L-D Debate		Denise Harper (*8)	
Round 4		Room 922	Fri 02/10/17 07:45PM
Affirmative Isaiah Irizarry 53 Bonita Vista High School		Points (20-30) <u>29</u>	Negative Zane Donavon Pautzke 34 Tempe Preparatory Academy
The winner of this debate was <input checked="" type="radio"/> Affirmative <input type="radio"/> Negative (Circle Winner)		 _____ Judge's Signature	
Is this a low point win? <u>NO</u>		<u>DV</u> School / Affiliation / Occupation	

Comments & Reason for Decision:

Great class on ideas. Aff did better at using evidence to prove se sad fee link to education


VLD

Varsity L-D Debate		David Rice (*31)	
Round 4		Room 933	Fri 02/10/17 07:45PM
Affirmative	Points (20-30) <u>28</u>	Negative	Points (20-30) <u>29</u>
Gabrielle Paffumi 44 Desert Ridge High School		Armando Montero 16 Desert Vista High School	
The winner of this debate was		 Judge's Signature <u>31 / Coach / Teacher</u> School / Affiliation / Occupation	
Affirmative Negative (Circle Winner)			
Is this a low point win? <u>N</u>			

Comments & Reason for Decision:

Excellent job by both competitors. The debate over the interpretation of Rawls was a lot of fun. If the Aff had had a card backing up her use of the original position, that would have gone a long way toward her winning the framework debate. The Neg did not successfully counter the Aff contention ~~1~~ subpoint b. regarding women. But the preponderance of evidence favors me to rate in favor of the Neg.

VLD

Varsity L-D Debate		Brandon Favre (*35)	
Round 4		Room 924	Fri 02/10/17 07:45PM
Affirmative Brendan Morey 46 Brophy College Prep		Points (20-30) <u>29.5</u>	Negative Maxim Quint 20 Catalina Foothills High School
The winner of this debate was Affirmative Negative (Circle Winner)		 Judge's Signature	
Is this a low point win? <u>NO</u>		Hamilton / Judge / Student School / Affiliation / Occupation	

Comments & Reason for Decision:

Att

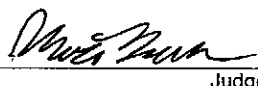

Neg

RFO: Neg burden of proving that at least some harm comes from restrictions on FS was unanswered by aff, and upheld by neg. Aff burden by neg to prove that FS is good always was hell a abusive, but also unanswered. Regarding revenge porn, both sides agree on its harmful impacts, and that states generally suck at enforcing their laws about it. Also agreed that it is constitutional, even if unintentionally agreeing. This makes it fair game for restriction. Further, chilling effects Perry card extended & defended against Aff rebuttal of noninjury, proving that ad hoc restrictions are disproportionately bad for racial minorities. Also, impacts of free speech zones shown to be harmful on campuses, but neg's assertion of a lack of aggregate data makes it a bit sketch. Ultimately, went with Neg's harm FW to w/ revenge porn being carried by the neg, combined w/ the burdens in the round, neg wins. Open discourse C2 on Aff rebutted by "Nazis and Fascists" arguments. There are non-threats/unlawful incursions/breaches of peace that can lead people to be silenced, stopping them from knowing themselves through the other due to silencing. Excellent round, best of luck to both of you in your decisions for college!

LONG, ERIN
TACDELAN, MICA (39)

Bobcat Bonanza 2017

VLD

Varsity L-D Debate		Erin Long (*63)	
Round 4		Room 912	Fri 02/10/17 07:45PM
Affirmative Gilbert Neuner 53 Bonita Vista High School		Points (20-30) <u>29</u>	Negative Gabe Cohon 20 Catalina Foothills High School
The winner of this debate was Affirmative / Negative (Circle Winner) / Is this a low point win?, <u>No</u>		 Judge's Signature  School / Affiliation / Occupation	

Comments & Reason for Decision:

• Great Speed and Good IAR

• Faster Speed; But still clear enough for me

• Would have wanted to hear more on Identity & Justice if Framework clash had not been a touch. Sweet FYI.

RFD

#1 on Framework: Did AFF successfully kick out of heavy attack on AFF V/C for Neg's?

No, AFF needed to link more to NEG V/C to abandon it properly.

#2 Who has more offense? Accessible offense on Framework is NEG; though it is smaller than AFF.

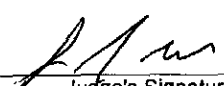
#3 How does analytics vs. disputes matter for the impacts? AFF has the better impacts for Hate Speech but NEG can access his through the FW and through unnamed elements of the case. Jay Lee & Kaplan on discourse promoting Education

Note goes to NEG on Framework and points, non solvent AFF world on Hate Speech.

SANNES, JOEL
NEWFIELD, S (34)

Bobcat Bonanza 2017

VLD

Varsity L-D Debate		Joel Sannes (39) Stuart Newfield (34)	
Round 4		Room 931	Fri 02/10/17 07:45PM
Affirmative Greg Miller 35 Hamilton High School		Points (20-30) <u>28.5</u>	Negative Matt Riedel 63 Thunderbird High School
The winner of this debate was <input checked="" type="radio"/> Affirmative <input type="radio"/> Negative (Circle Winner)		Judge's Signature 	
Is this a low point win? <u>no</u>		School / Affiliation / Occupation <u>TNA</u>	

Comments & Reason for Decision:

This was a well matched debate between 2 contestants with completely contrasting styles and cases. Aff started with a brilliant delivery on the traditional case on the resolution: happiness, uti, counterpressure to uti. Neg had a deep meaning delivery of a narrative on environmental destruction & how nothing useful can happen (implying to trust stating the resolution) uti that is solved.

Aff tried to counter Neg on topicality & link to Resolution. Their own case had a couple contradictions but Neg didn't catch them. Neg did prove the Aff criteria effectively, on the positive side. So while I liked the Neg creativity & consistency in their case, they didn't hit the weak points in Aff case or go the last centimeter to link to Resolution. Aff kept asking for topicality which was closer to the true weakness of Neg's than Neg got to the weaknesses in the Aff case (confusing case & evidence in contention 2). Show win for Aff

Both need to watch themselves on video.

VLD

Varsity L-D Debate		Eric Le (*12)	
Round 4		Room 927	Fri 02/10/17 07:45PM
Affirmative Alison Cohen 39 Chandler Preparatory Academy Points (20-30) <u>30</u>		Negative Jake Dean 15 Sunnyslope High School Points (20-30) <u>30</u>	
The winner of this debate was Affirmative Negative (Circle Winner)		[Signature] Judge's Signature	
Is this a low point win? <u>No</u>		Chandler HS School / Affiliation / Occupation	

Comments & Reason for Decision:

The negation won defending the critique bc his ob t flows through, and the k was heavily attacked and analyzed. I have to presume Neg fr because his narratives argument was not directly attacked, so I have to listen to his k on why anthro is bad. Neg makes an argument about culture, and how "anthro ~~is~~ inevitable" realitys masculine structures that perpetuates atrocities in nature from being heard. Although the Aff's impacts flowed in the AC, I had to weigh the magnitude of the impacts more in the critique than from the case, as Aff doesn't provide reasons as to why ^{immediate} action is necessary, but neg provides reasons as to why critiques are necessary.


VLD

Varsity L-D Debate		Lorie Norton (*21)	
Round 4		Room 204	Fri 02/10/17 07:45PM
Affirmative Joshua Cohen 20 Catalina Foothills High School		Points (20-30) <u>30</u>	Negative Ayaan Patel 46 Brophy College Prep
The winner of this debate was Affirmative Negative (Circle Winner)		[Signature] Judge's Signature	
Is this a low point win? _____		Maryvale High School School / Affiliation / Occupation	

Comments & Reason for Decision:

Aff V = morality
 C = resisting ?? → Did not get all the criteria
 Cont 1: Autonomy - Free Speech moral independence
 rational moral system -
 Restricting 1 person harms all. Tolerance
 for study?
 Cont 2: Unique opportunity to
 Cont 3 - makes students afraid to speak about
 controversial topics for fear of offending others
 Supreme Court →
 Free Speech → oppression
 Neg V = ??
 C = ?? → I never heard your value
 or Criterion
 focus on minorities - No defining of Hate
 speech →
 Your entire beginning has nothing to do
 with the topic really - All is general
 and can apply to society as a whole -
 what about college level - needs to be
 addressed - Minorities are not the only
 ones who experience "hate speech"
 just stating "white privilege" → a perceived
 racism? Are all whites privileged? Make
 sure you consider both sides of the argument

VLD

Varsity L-D Debate		Irma Hopkins (*44)	
Round 4		Room 210	Fri 02/10/17 07:45PM
Affirmative Harish Iango 34 Tempe Preparatory Academy		Points (20-30) <u>28</u>	Negative Matthew Westerham 16 Desert Vista High School
The winner of this debate was Affirmative Negative (Circle Winner) Is this a low point win? <u>29</u>		 Judge's Signature <u>Desert Ridge High School</u> School / Affiliation / Occupation	

Comments & Reason for Decision:

Great opening statement.

Free Speech - is a value for anyone??

great research -

1. Allow Free Speech
2. Public University have the right of.

*

Rebel

Hits on hate speech
Free Speech is a right
insurance the right to
the people

Defend the civil right
Case turn - provide
information to back his case

Explanatory great - "Case turn"

"Gift" - something given to
the power of government of power.
Power "Delgado"

Civil right =

~~KELLEY, CHARLOTTE~~

Bobcat Bonanza 2017

SWAFFOLD, TREVOR (53)

VLD

Varsity L-D Debate		Charlotte Kelley (#59)	
Round 4	Room 306	Fri 02/10/17 07:45PM	
Affirmative Zach Linhart 46 Brophy College Prep		Points (20-30) <u>30</u>	Negative Lindsay Newfeld 34 Tempe Preparatory Academy
The winner of this debate was <input checked="" type="radio"/> Affirmative <input type="radio"/> Negative (Circle Winner)		_____ Judge's Signature Bonita Vista High School School / Affiliation / Occupation	
Is this a low point win? _____			

Comments & Reason for Decision:


The Neg dropped the Aff's VC and ultimately they did not fit under that VC so their impacts are inherently negligible. Neg great case you should try to make a stronger push towards own VC, there is evidence out there to support Rawls in real world use that. Aff, very nice metaethics Neziele card saved you, try running the counter speech idea since you are lacking solvency. Overall one of the best rounds I've ever watch. No joke!!!

SPILLER, SAM

HUNTER, M (13)

Bobcat Bonanza 2017

VLD

Varsity L-D Debate		Sam Spiller (*51)	
Round 4		Room 929	Fri 02/10/17 07:45PM
Affirmative	Points (20-30) <u>27</u>	Negative	Points (20-30) <u>28</u>
Anthony Kolshorn 53 Bonilla Vista High School		Clayton Marfori 47 Perry High School	
The winner of this debate was		 Judge's Signature <u>McClintock</u> School / Affiliation / Occupation	
<input checked="" type="radio"/> Affirmative <input type="radio"/> Negative (Circle Winner)			
Is this a low point win? <u>no</u>			


Comments & Reason for Decision:

Oral critique given

RFD: Aff's Boggs 97 card flawed, so neg could not access verb & only aff could, so aff wins & + the round.

CHOTALLA, MAANIK (46)

VLD

Varsity L-D Debate		Kyle Hohman (*47)	
Round 4		Room 304	Fri 02/10/17 07:45PM
Affirmative	Points (20-30)	Negative	Points (20-30)
Lauren Welsh 16 Desert Vista High School	30	Jessica Carter 41 Mesquite High School	30
The winner of this debate was		 Judge's Signature	
Affirmative Negative (Circle Winner)		BCP/Coach/President of the USA School / Affiliation / Occupation	
Is this a low point win? _____			

Comments & Reason for Decision:

Aff

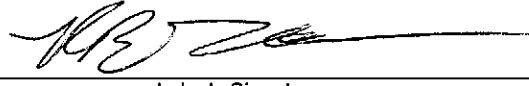
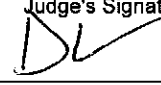
- You spend a whole lot of time defending epistemology
- I'm confused as to why you don't just make it into value and value criterion
- You need to argue that TW will exclude people from the discussion and their voices are the most important.

Neg

- This is a really good neg, what would help is if you had more competition
- and phrasing it as compelled speech
- You should try to link into the aff's criterion more by impacting how education will lead to better interrogation w/ more people.

RPD: I think a lot of the problems with the aff is that it assumes a restriction in the sense that it will take away speech rather than add speech. It makes it hard to just not win-ning the entire aff. I end up negating because I see a net benefit to having the counterplan while having some discussion still, so I negate.

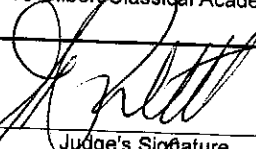
VLD

Varsity L-D Debate		Rick Brody (*16)	
Round 4		Room 302	Fri 02/10/17 07:45PM
Affirmative Hailey Mingus 39 Chandler Preparatory Academy Points (20-30) _____		Negative Rohan Sidhu 46 Brophy College Prep Points (20-30) _____	
The winner of this debate was Affirmative Negative (Circle Winner) Is this a low point win? <u>NO</u>		 Judge's Signature  School / Affiliation / Occupation	

Comments & Reason for Decision:

~~Affirmative forfeit~~

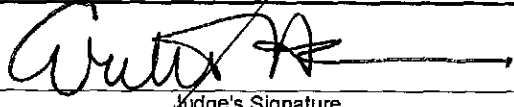
VLD

Varsity L-D Debate		Greg Pratt (*13)	
Round 4		Room 930	Fri 02/10/17 07:45PM
Affirmative	Points (20-30)	Negative	Points (20-30)
Parker Whitfill 55 Phoenix Country Day School	<u>30</u>	Jacob Mosier 50 Gilbert Classical Academy	<u>26</u>
The winner of this debate was		 Judge's Signature <u>McClintock / Parent / Retired</u> School / Affiliation / Occupation	
<input checked="" type="radio"/> Affirmative <input type="radio"/> Negative (Circle Winner)			
Is this a low point win? <u>No</u>			
Comments & Reason for Decision:			

Aff: Excellent responses in CX and I appreciate your clear, calm, civil manner of presentation. I was a tad confused about value - just state action - justice? Outstanding CX - your questions permeated to the deficiencies in Neg value. Wonder why your CX didn't consider Neg content. Your 2nd Aff achieves Both Aff AND NEG value - you need to clearly make this. Also be certain that you clearly explicate your case back to value. Also key pt regard O warrant for Neg content. Outstanding overall 2nd Aff - clear well organized + your extensions + analysis played a very heavy burden on 2nd Neg speech. Aff - presents and I found your 3rd Aff a powerful statement of key voting issues.

NEG: Work on signposting your 1st Neg case + try to allocate time in 1st Neg to adequately address 1st Aff case. Why didn't you attack the contention that all are = at birth. This is clearly false. You make 2 excellent points in 2nd Neg i.e. content clash and weighing of values - these needed to come up in 1st Neg - see my comment above regarding time allocation.


VLD

Varsity L-D Debate		Erika Hatch (*15)	
Round 4		Room 923	Fri 02/10/17 07:45PM
Affirmative	Points (20-30)	Negative	Points (20-30)
Aatmik Mallya 35 Hamilton High School	_____	Vivian Chau 12 Chandler High School	_____
The winner of this debate was		 Judge's Signature <u>Sunnystope H.S. / parent</u> <small>School / Affiliation / Occupation</small>	
Affirmative	Negative		
(Circle Winner)			
Is this a low point win? _____			

Comments & Reason for Decision:

Forfeited by Vivian Chau - No Show.
 Aatmik mallya wins by default.

VLD

Varsity L-D Debate		Rhody Downey (*20)	
Round 4		Room 911	Fri 02/10/17 07:45PM
Affirmative ✓ Julian Maglanoc 41 Mesquite High School		Points (20-30) <u>27</u>	Negative ✓ Shawn Yousefelahi 16 Desert Vista High School
The winner of this debate was <input checked="" type="radio"/> Affirmative <input type="radio"/> Negative (Circle Winner)		Judge's Signature 	
Is this a low point win? <u>NO</u>		Cat Foot 20 / Accountant School / Affiliation / Occupation	

Comments & Reason for Decision:

Neg ran a critique K plan.

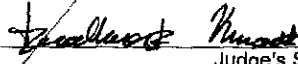
Neg's largest error ~~was~~ occurred when he stated that the case of Roth vs the United States, which was on a card from Aft, must have since been overturned. There was no evidence to support this statement and since that case supported Aft's definition of free speech and specifically stated that pornography was illegal and not free speech this was an error and lost Neg the round.

KIBBY, NICK

KUMAR, ARADHANA (16)

Bobcat Bonanza 2017

VLD

Varsity L-D Debate		Nick Kibby (*16) Aradhana Kumar	
Round 4		Room 909	Fri 02/10/17 07:45PM
Affirmative	Points (20-30)	Negative	Points (20-30)
Meena Venkataramanan 20 Catalina Foothills High School	<u>30</u>	Anderson Zhang 27 Mountain View High School	<u>27</u>
The winner of this debate was		 Judge's Signature	
Affirmative Negative (Circle Winner)		DVHS School / Affiliation / Occupation	
Is this a low point win? <u>NO</u>			

Comments & Reason for Decision:

- Good clear speaking style and explanations
- Good confidence in the cross-x
- Great cross-x question with the discourse idea, I can see strategic thinking there
- I like that you addressed each part of the critique, that shows thorough understanding of your opponent's case outline
- Use variety in your arguments
- Good use of cross-x concession

- Don't just use cross-x to get her to restate her speech. Try to think of plot holes in her args.
- I couldn't understand a word of your case except when you slowed down. If you want to spread, it needs to be clear, which yours was not
- In cross-x, you basically say there is no way for your opponent to win, which feels a little abusive because she has no grounds to interact with your critique
- NR was significantly better, I understand your arguments better because you were clear and explanatory
- Very thorough NR, you addressed everything she refuted
- Some parts were still a little unclear
- Good summary of what to vote on

My first biggest point was the cross-x concession. If you say that discourse solves then say it doesn't, then you contradict yourself. So while I do buy into Neg's critique, as his defense was good, I gave all discourse impacts to Aff. I gave debate is capitalistic arg to Neg as his refutation was more logical. However, I didn't buy into discourse is controlled by state as Aff gave an effect pre-frat post-frat explanation.

Thus, I Affirm

ZIMMERMAN, JOHN
MALONEY, DUNCAN (35)

Bobcat Bonanza 2017


VLD

Varsity L-D Debate		John Zimmerman (*26)	
Round 4		Room 925	Fri 02/10/17 07:45PM
Affirmative	Points (20-30) <u>29</u>	Negative	Points (20-30) <u>27</u>
Penelope Galindo 46 Brophy College Prep		Emily Marquez 40 Paradise Valley	
The winner of this debate was Affirmative Negative (Circle Winner)		Judge's Signature	
Is this a low point win? _____		<u>Hamilton</u> School / Affiliation / Occupation	

Comments & Reason for Decision:

Aff needs to focus more on why gov/university is bad, ~~not~~ read good cards but needs to explain more. Neg did not answer ~~of~~ oppression from gov/university, Aff "True education" very ~~very~~ vague. ~~Not~~ Aff ~~should~~ weight gov down vs ~~the~~ hate speech harms.

VLD

Varsity L-D Debate		Marissa Gurtler (*1)	
Round 4		Room 301	Fri 02/10/17 07:45PM
Affirmative Finley Dutton Reid 11 BASIS Flagstaff		Points (20-30) <u>29</u>	Negative Jill Leaver 20 Catalina Foothills High School
The winner of this debate was <input checked="" type="radio"/> Affirmative <input type="radio"/> Negative (Circle Winner)		 Judge's Signature	
Is this a low point win? <u>No.</u>		<u>BASIS Ahwatukee</u> School / Affiliation / Occupation	

Comments & Reason for Decision:

Great round!

I really liked your argument that hate speech does not necessarily trigger dialogue but it wasn't enough to vote on ~~the affirmative~~

~~RFD~~

The Affirmative won because the Affirmative convinced me that hate speech in the classroom is not constitutionally protected and ~~the~~ ^{the} 14th minorities oppressed.