**Varsity Lincoln Douglas** | **Cheryl-Buyama**
---|---
**Finals** | **Room 2229**

<table>
<thead>
<tr>
<th>Affirmative</th>
<th>Points (25-30)</th>
<th>Negative</th>
<th>Points (25-30)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Ezri Tyler</td>
<td>29</td>
<td>Calvin Tyler</td>
<td>30</td>
</tr>
<tr>
<td>20 Sunnyslope High School</td>
<td></td>
<td>9 Brophy College Prep</td>
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</tbody>
</table>

The winner of this debate was

- **Affirmative**
- **Negative**

(Is Circle Winner)

*No*

**Judge's Signature**

ACP: *Pharmacist*  
School / Affiliation / Occupation

---

**Comments & Reason for Decision:**

**Affirmative**

- **cent 1:** minorities disadvantaged
- **cent 2:** SAT should be abolished

**Negative**

- cross for questions were good but was refuted by Aff and alternative presented reflectively

- 1) additional cost for universities  
  2) GPA inflation  
  -Native American education system broken  
  -attributed to education system

Neg proved GPA inflation actually would cause inequality of admission to whites/blacks

- **stand:** Test are great predictors of future college  
  -Tests are not bad schools are bad  
  -Alternative could be another stand, Test tuition will increase so minorities will drop out

The Neg was given better reason and better argument, many reasons were described by Neg and supported by evidence
## VLD

<table>
<thead>
<tr>
<th>Varsity Lincoln Douglas</th>
<th>Sajjad Syed (2)</th>
<th>Sones, 1-7, 6</th>
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<tr>
<td><strong>Finals</strong></td>
<td><strong>Room 2229</strong></td>
<td><strong>Sat 10/05/19 04:00PM</strong></td>
</tr>
<tr>
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<td><strong>BASIS PHX Parent</strong></td>
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<td>(Circle Winner)</td>
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**Comments & Reason for Decision:**

Both sides really strong arguments. The aff was a very poised speaker. Neg was great in presenting his case but sometimes too informal (ok cool, that's cool too many times) when not presenting case. Overall, I thought the aff's presentation was better. However, I was convinced by the neg's argument on contention 2. To me, it didn't support the resolution. It was another standardized test. Why is the test better? Overall, I found the neg's arguments to be stronger. But you both did excellent job.
KARLIN, ABBY

Desert Ridge Maverick Invitational

VLD

Varsity Lincoln Douglas

Abby Karlin (*'13)

Finals

Room 2229

Sat 10/05/19 04:00PM

Affirmative

Points

(25-30)

Negative

Points

(25-30)

Ezri Tyler

20 Sunnyslope High School

28

Calvin Tyler

9 Brophy College Prep

29

The winner of this debate was

Affirmative

(Circle Winner)

Negative

Is this a low point win?

No

Saul E. Grojees

Judge's Signature

School/ Affiliation/ Occupation

Basa, Phoenix

Comments & Reason for Decision:

Affirmative:

1) Good explanation of the adverse effects of
   Standing Test (ST) in the admission for
   minority group. No explanation how
   To improve the educational level of this
   minorities.
2) Lack of explanation regarding the
   alternative test for admission.
3) Good and clear speech.

Negative:

1) Excellent presentation with facts and
   explanation how SP is essential
   for college admission.
2) Excellent arguments regarding GPA
   inflation and increase of cost.